1	CALIFORNIA E	PRIVACY PROTECTION AGENCY BOARD
2		
3	SECOND AMENDED TRA	NSCRIPTION OF RECORDED PUBLIC MEETING
4		
5		SEPTEMBER 23, 2022
6		HELD REMOTELY
7		
8	Present:	JENNIFER M. URBAN, Chairperson
9		LYDIA DE LA TORRE, Board Member
10		VINHCENT LE, Board Member
11		ANGELA SIERRA, Board Member
12		CHRIS THOMPSON, Board Member
13		
14		
15		
16		
17		
18		
19		
20		
21		
22	Transcribed by:	Amanda G. Stockton
23		eScribers, LLC
24		Phoenix, Arizona
25		000

1	Held Remotel: September 23, 202
2	9:00 a.m
3	PROCEEDINGS
4	MR. HARBURG: Hello, there. Can you
5	hear me?
6	MS. URBAN: Yes, we can. Thank you.
7	Please go ahead.
8	MR. HARBURG: Hi. My name is Aaron
9	Harburg. I am a certified information privacy
10	professional with the National Association of Privacy
11	Professionals. I'm currently in the legal department
12	at SuperRare Labs. I'm here in my personal capacity
13	and not as a representative of SuperRare Labs.
14	However, my question/comment does concern this. Is
15	there any future plans to discuss the effects of block
16	chain technology in particular on privacy issues? And
17	that is pretty much my only comment or question.
18	MS. URBAN: Thank you very much, Aaron.
19	And I will, at this point, remind the
20	folks who've been in our meetings before and for any of
21	you who have not been in our meetings before. The
22	Board is listening. We can't respond to comments
23	directly in most cases during a meeting, but please
24	don't take that as that we are not paying attention.
25	We are.

- 1 And thank you for the comment.
- 2 Mr. Soltani or Mr. Soublet, I noticed
- 3 the recording just started. Is that all right? Do we
- 4 need to -- do I need to run through the announcements
- 5 again?
- 6 MR. SOLTANI: I would, just to be --
- 7 just to be safe, and we're going to record it. And I
- 8 think the press office link had an issue with their
- 9 computer, and it rebooted. So --
- MS. URBAN: Oh.
- 11 MR. SOLTANI: -- recording started at
- 12 the moment you heard that announcement. So if we could
- 13 just briefly redo the roll call, that would be great.
- 14 MS. URBAN: Okay. All right. Thank
- 15 you.
- And I thank, in advance, the Board and
- 17 the public for their patience while we cover the -- the
- 18 important announcements and set the parameters for the
- 19 meeting.
- So once again, good morning. It is
- 21 September 23rd, 2022. It is 9:11 a.m. I'm pleased to
- 22 welcome you to the California Privacy Protection Agency
- 23 Board's September 23rd, 2022, meeting. I'm Jennifer
- 24 Urban, and I'm Chairperson of the Board of the Agency.
- 25 I'd like to let everyone know that this

- 1 meeting is being recorded and to request that everyone
- 2 be sure their microphone is muted when they're not
- 3 speaking. As with all of our meetings, this meeting
- 4 will be run according to the Bagley-Keene Open Meeting
- 5 Act as required by law. There will be an opportunity
- 6 for questions and discussion by Board Members after
- 7 every agenda item. And there will also be an
- 8 opportunity for just -- for comments by the public
- 9 after every agenda item. And we also have a designated
- 10 item on the agenda for general public comments, which
- 11 is agenda item 8 today.
- 12 Please be aware that each speaker will
- 13 be limited to three minutes per agenda item for public
- 14 comments. And if you are speaking on an agenda item,
- 15 both Board Members and members of the public must
- 16 contain their comments to that agenda item. The public
- 17 does have that opportunity for general comment under
- 18 agenda item number 8. In addition, agenda item number
- 19 9 today is an item for the proposal of future agenda
- 20 items for consideration for discussion in future Board
- 21 meetings, and both Board Members and members of the
- 22 public are welcome to suggest future Board -- excuse
- 23 me, future agenda items at that time.
- 24 We will take some breaks if we need
- 25 them, which may include a break for lunch. I am

- 1 grateful to the Board Members for their service and to
- 2 the public for its participation and to everyone who's
- 3 working today to help make this meeting possible.
- 4 Mr. Soublet, I will call the meeting to
- 5 order again and ask that you please conduct the roll
- 6 call vote so that we can establish a quorum on the
- 7 recording.
- MR. SOUBLET: Ms. de la Torre?
- 9 MS. DE LA TORRE: Present.
- MR. SOUBLET: Mr. Le?
- MR. LE: Present.
- MR. SOUBLET: Ms. Sierra?
- MS. SIERRA: Present.
- MR. SOUBLET: Mr. Thompson?
- MR. THOMPSON: Present.
- MR. SOUBLET: Ms. Urban?
- MS. URBAN: Present.
- MR. SOUBLET: Madam Chair, all are
- 19 present and accounted for. You have established a
- 20 quorum.
- 21 MS. URBAN: Thank you very much, Mr.
- 22 Soublet.
- We have established a quorum for the
- 24 meeting. I would like to remind Board Members that we
- 25 will take roll call votes if we do have any action

- 1 items today.
- 2 We then move to agenda item number 2, an
- 3 update on the strategic planning process. Board
- 4 Members have multiple times expressed in meetings the
- 5 desire for a strategic planning process, particularly
- 6 as we are developing the Agency and building it. And
- 7 that is something that I think every Board Member has
- 8 expressed a desire for at one point or another. I
- 9 appreciate the Board's attention to this and to the
- 10 fact that careful strategic planning is crucial as we
- 11 structure the Agency and our work.
- I -- after I researched strategic
- 13 planning processes at state agencies, I discovered that
- 14 it is the usual practice to hire an outside consultant
- 15 to help with the formal strategic planning process.
- 16 And I have asked our deputy director of administration
- 17 to work on procuring for us a consultant with the
- 18 appropriate experience. This does need to go through
- 19 the state contracting process without our direct
- 20 involvement. And when that process is ready, we
- 21 will -- I'll bring this back to the Board meeting, and
- 22 we can kick off the strategic planning process. I did
- 23 ask the deputy director of administration to ensure
- 24 that the request for proposals requires that the Board
- 25 be involved in the early stages of the process, that is

- 1 defining the main questions and the objectives. And
- 2 then, of course, each consultant have (sic) the process
- 3 they follow to flesh all of that out.
- I asked for questions or comments from
- 5 Board Members. There weren't any at that time. But
- 6 I'll pause to see if something has occurred to someone
- 7 in the interim.
- 8 Okay. Thank you.
- 9 We had one public comment on this item,
- 10 and I'll pause to see if we have additional public
- 11 comments since we had to go back to the top once the
- 12 recording started.
- 13 All right. Hearing no additional public
- 14 comment and thanking the Board and the public for their
- 15 patience as we dealt with a technical glitch, I will
- 16 now ask us to move on to agenda item number 3, which is
- 17 an update from our executive director, Mr. Ashkan
- 18 Soltani, on organization and hiring and budget.
- 19 Mr. Soltani, please -- I'll turn it over
- 20 to you.
- 21 MR. SOLTANI: Thank you, Madam Chair.
- Good morning and thank you all for
- 23 giving me the opportunity to go over the budget today.
- Just a quick reminder. Budget change
- 25 proposals for the upcoming year are confidential until

- 1 approved by the governor and published in the annual
- 2 budget. However, in this short update, I plan to
- 3 provide a high-level overview of last year's
- 4 expenditures and go over current year. That's fiscal
- 5 year '22/'23 BCP, which was approved in July, as well
- 6 as giving some contours about our fiscal posture moving
- 7 forward.
- As we've previously discussed, our
- 9 baseline funding is allocated by statute.
- 10 Specifically, the CPPRA -- sorry, the CPRA appropriated
- 11 from the general fund five million in our first year
- 12 and roughly ten million inflation adjusted in the
- 13 following years to support the operations of the
- 14 Agency.
- In our first year, prior to my
- 16 appointment, the initial expenditures of the Agency
- 17 were quite minimal, as staff weren't yet appointed and
- 18 the Agency had limited operations. As such, with the
- 19 help of BCSH, the Chair directed the bulk of our funds
- 20 to an architectural revolving fund to support facility
- 21 expenditures, at such time as we undertake the
- 22 development of new offices.
- Last year following my appointment, the
- 24 Agency's priority was staffing up and putting into
- 25 place key operations to support the Agency's core

- 1 function, which were rulemaking and public awareness.
- 2 Our primary expenditures for fiscal year '21/'22 were
- 3 as follows. The largest single category of expenditure
- 4 was HR, consisting of salaries, wages, and benefits for
- 5 our recently hired staff. Next our individual
- 6 contracts with operational agencies made up the bulk of
- 7 our expenses, the largest of which were the Department
- 8 of Consumer Affairs who manages our IT, the Department
- 9 of General Services that handles HR, payroll,
- 10 contracting, and other support functions, and the
- 11 Department of Justice which as our statute contemplates
- 12 have been supporting us with legal and logistical
- 13 needs.
- Beyond the expenses outlined in the
- 15 above, our general operating expenditures were quite
- 16 minimal as we've maintained a primarily telework
- 17 posture which then resulted in minimal outlay in terms
- 18 of facilities and other operational costs. Lastly, we
- 19 allocated the remainder of our fiscal year '21/'22
- 20 budget into a multi-year contract to fulfill one of our
- 21 primary statutory obligations, public awareness and
- 22 consumer education. This proactive approach was taken
- 23 as we'll have limited funds in future years, given our
- 24 current staffing trajectory, thereby making it prudent
- 25 to begin budgeting in advance with these efforts. The

- 1 awareness subcommittee will have an update on our
- 2 initial public awareness efforts later this morning.
- 3 Looking forward, our priority will
- 4 continue to be staffing in order to fulfill our core
- 5 obligations. We have staffed a pretty --
- 6 Oh, wait. There's a call. I'm sorry.
- 7 Sorry. There was a technical glitch. Sorry about
- 8 that. There was a technical glitch on my end.
- 9 So I'll go back. Looking forward, our
- 10 priority will continue to be staffing in order to
- 11 fulfill our core obligations. We have staffed up
- 12 pretty successfully this year and have almost doubled
- 13 in size, even since the last Board meeting. Based on
- 14 our current hiring plans set out in the fiscal year
- 15 '22/'23 BCP, we'll be at approximately twenty-four
- 16 employees by the end of this month and will be closer
- 17 to the planned thirty-four positions by the end of this
- 18 calendar year.
- 19 With the appointment of general counsel,
- 20 the legal division will be nearly fully staffed. Next,
- 21 our hiring focus will be on the public awareness and IT
- 22 teams. And in fact, we're presently recruiting to the
- 23 leads of public affairs and the information technology
- 24 office. Those positions are leaded -- are listed on
- 25 our career opportunities portion of our website, and

- 1 we'll be soliciting applications until the end of this
- 2 month.
- Following those appointments, we'll then
- 4 begin recruiting for the enforcement lead, the chief
- 5 auditor, and eventually the initial compliment of the
- 6 enforcement and audit teams. But note, the fiscal year
- 7 '23/'20 -- '22/'23 BCP did not include staffing for
- 8 enforcement and audit divisions beyond just hiring
- 9 those heads, as we have yet to begin those functions
- 10 until July 2023 at the earliest.
- 11 Our expenditures -- sorry, our XR -- our
- 12 HR expenditures will continue to rise as we continue to
- 13 grow our team and bring in additional functions in
- 14 house. In addition, while we plan to maintain a remote
- 15 first telework posture for the near term, we may incur
- 16 additional facilities cost as we expand our physical
- 17 presence and pursue more of a hybrid work force. This
- 18 will include additional office spaces in Sacramento and
- 19 in subleases in major metropolitan areas, such as L.A.
- 20 and San Francisco.
- 21 The financing of '22/'23 BCP that was
- 22 approved by the governor in July is available on the
- 23 Department of Finance website. And detailed
- 24 expenditures for financial year '21/'23 that I outlined
- 25 above also are publicly available if the bird should --

- 1 Board should want further detail.
- I'll pause there. I'd be happy to take
- 3 any questions or go into any more detail about the
- 4 points above.
- 5 MS. URBAN: Thank you, Ms. -- very much,
- 6 Mr. Soltani. I have a couple of comments, and then I
- 7 would also like to hear from the Board.
- First of all, thank you very much for
- 9 what I think is just tremendous work, staffing at the
- 10 agencies thoughtfully and making us real, making us
- 11 genuine in what is really a very short time line. So
- 12 I'm very impressed with what you have accomplished. I
- 13 also appreciate the thoughtful use of our budget
- 14 allocation. And especially, I want to highlight -- it
- 15 will be no surprise to anyone that I'm very excited
- 16 about our public awareness function, and so I
- 17 definitely want to highlight that and thank you for
- 18 thinking ahead so that we have that funding ready to go
- 19 and that we fulfill that function.
- 20 I -- I will -- I look forward to looking
- 21 at last year's BCP in more detail now that it's public,
- 22 and I just want to thank you for all the great work and
- 23 ask if other Board Members have comments or questions.
- 24 Please use raise your hand or just raise your hand, and
- 25 I will recognize you.

- 1 Ms. de la Torre, Mr. Le, and then Ms.
- 2 Sierra.
- 3 Ms. de la Torre?
- 4 MS. DE LA TORRE: First, I want to echo
- 5 the words of the Chairperson, Urban. We are -- you
- 6 know, having started where we started, which was just
- 7 the Board Members, and seeing actual very planned and
- 8 dedicated and pleased and general effort, it has been a
- 9 great experience. And I appreciate the work which is
- 10 behind it, which is significant.
- I have a separate comment that if
- 12 Chairman Urban, please, I would like to leave before
- 13 the end to enable the other Board Members to make their
- 14 comments which I think will -- will be more in line,
- 15 minus (indiscernible), because it will be the
- 16 (indiscernible) topic. It's in the (indiscernible).
- MS. URBAN: Of course, Ms. de la Torre.
- 18 I will make sure to return to you.
- 19 Mr. Le?
- 20 MR. LE: Yeah, I also wanted to echo
- 21 Chair Urban's words and appreciations. I would just
- 22 say from my experience working in subcommittees, you
- 23 know, the support that we've gotten, the hires that
- 24 have come it have made our work a lot faster than --
- 25 than we could do a year ago, even six months ago. So I

- 1 know -- I know the public and other stakeholders are,
- 2 you know, wondering, you know, what the Agency's up to,
- 3 and I think the staffing up has been really
- 4 instrumental in moving us a lot faster. And yeah, just
- 5 thank you.
- MS. URBAN: Thank you, Mr. Le.
- 7 Ms. Sierra?
- 8 MS. SIERRA: Yes, thank you.
- 9 Well, I too want to thank the executive
- 10 director. I think this is just really fabulous. I'm
- 11 just so impressed. I mean, I've done a lot of hiring
- 12 in my time too, and I know it can be very challenging.
- 13 You know, there's a lot of behind the scenes work that
- 14 has to be done with respect to state service. So with
- 15 all that, I'm just so impressed. I can't believe that,
- 16 you know, what you're -- you're doing, hiring so many
- 17 people and in so many different areas of your office or
- 18 our office, which also makes it, you know, really
- 19 impressive. And I've also been really delighted to
- 20 work with the new staff that we have had an opportunity
- 21 to work with, and the quality has been really
- 22 exceptional. So thank you very much.
- MS. URBAN: Thank you, Ms. Sierra.
- Mr. Thompson?
- 25 MR. THOMPSON: Thank you -- thank you to

- 1 the Chair. Also wanted to voice my appreciation for
- 2 what has been accomplished so far. I think the
- 3 diligence and the skill and the work ethic that the
- 4 staff has demonstrated has been really exceptional,
- 5 and -- and I think the public should feel very good
- 6 about what -- about the value they're getting from this
- 7 Agency and the staff. You know, the amount of work
- 8 that this small team has cranked out is really, really
- 9 impressive. And thank you to the executive director
- 10 and to the rest of the staff who are doing that every
- 11 day, from early in the morning till late at night.
- We have had -- you know, this --
- 13 starting a new Agency is challenging, with the
- 14 interplay of it, a lot of sometimes contradictory
- 15 frameworks that we have to operate in. And one -- I
- 16 wanted to ask a little bit about the budget change
- 17 proposal process and how that interim plays with
- 18 Bagley-Keene and how we're going to do that on a
- 19 go-forward basis, sequence wise. And if I heard
- 20 correctly, wanted to see what we can do to -- I'll
- 21 express a concern and then see what we can do to
- 22 address it. It -- what it -- my understanding is that
- 23 the staff developed the budget change proposal.
- 24 Obviously, we have a -- under the ballot measure that
- 25 established us we have a statutory provision of funds,

- 1 that is I think kind of a -- the normal legislative
- 2 budget process is somewhat proforma as it relates to
- 3 the allocation of the money that is provided in the
- 4 ballot measure. And then we as an Agency through the
- 5 staff propose how to use that money through the budget
- 6 change proposal process.
- 7 And as you mentioned at the top, Mr.
- 8 Soltani, the budget change proposals are confidential
- 9 until approved by the governor. How we can get into a
- 10 sequence -- so it sounds like the sequence is the staff
- 11 develops the BCPs, submits them to, well, I guess the
- 12 Office of Finance or the Department of Finance. And --
- 13 and they're approved in the governor's office, and then
- 14 they become public, which -- at which point they are
- 15 available to the public and to the Board.
- And my question is -- well, my concern
- 17 is that that sequence seems odd in that the Board
- 18 should have some oversight and awareness of the budget
- 19 I think prior to its submission to -- to the governor.
- 20 And is there a mechanism with our Bagley-Keene
- 21 requirements to consider those budget change proposals
- 22 in closed session or -- or some other mechanism so that
- 23 we can have an awareness of them and -- and opine on
- 24 them prior to their submission approval by the
- 25 governor's office and subject to their revision and

- 1 making them public?
- MS. URBAN: Thank you, Mr. Thompson.
- 3 And before Mr. Soltani responds, I just
- 4 wanted to respond a little bit to Mr. Thompson and --
- 5 and add on to that and maybe embroider a little bit.
- 6 So it is -- it is an interesting and
- 7 slightly surprising to me process, particularly because
- 8 our baseline funding is allocated in our statute. But
- 9 the legislature provides very important public
- 10 oversight of how the Agency is proposing to spend that
- 11 money, which I -- I do think is a valuable process. It
- 12 was a little surprising to me that the budget change
- 13 proposals are confidential until they go into the
- 14 governor's budget. But I do understand that -- I
- 15 believe the idea behind that is that the Department of
- 16 Finance is able to vet everything. The governor's
- 17 office is able to figure out what their budget
- 18 proposals overall are going to be. And we're in there
- 19 in a little bit of an odd way because we have this
- 20 already allocated money in our statute, but we get
- 21 rolled up into that.
- 22 And then as soon as it goes -- it's
- 23 approved as the governor's budgeting goes to the
- 24 legislature, then it is available for comment. And I
- 25 think that that could be an appropriate time for us to

- 1 discuss it if we would like to. The budget has not at
- 2 that point been fully approved, and it would certainly
- 3 be amenable to discussion. So I think that that might
- 4 be helpful way to move forward without comprising the
- 5 general ability of the staff and the -- our control
- 6 agencies who puts together the budget in the first
- 7 place.
- 8 Mr. Soltani, I think you have more
- 9 insight into this than anyone. Please tell me if I
- 10 just got that completely wrong, or if that -- if I get
- 11 the sequence correct.
- MR. SOLTANI: Indeed, and I'll just flag
- 13 that, the budget is to reflect the Board's general
- 14 quidance in terms of priorities --
- MS. URBAN: Um-hum.
- MR. SOLTANI: -- and -- and --
- MS. URBAN: Yeah.
- 18 MR. SOLTANI: -- our directions. So I
- 19 think we -- when -- when I came on in November, we did
- 20 have an update which is to say that my focus is on
- 21 staffing and then -- and then we had later
- 22 conversations about public awareness. But that was to
- 23 be reflected in at least the initial BCP of how we
- 24 staff and what portions of the Agency for staff, for
- 25 example, that we didn't staff enforcement out this year

- 1 because we don't begin that function until next year.
- 2 So it -- you know, the kind of general
- 3 processes, the Board provides inputs in terms of not
- 4 just long-term strategic priorities but kind of annual
- 5 priorities in terms of focus based on my recommendation
- 6 that we should -- you know, of how we might allocate.
- 7 And then those are reflected in the BCP that we work
- 8 out with finance.
- 9 And I'll just add that the initial ten
- 10 million allocation for our Agency in the statute covers
- 11 our staffing as we grow or as we respond to additional
- 12 obligations that are bestowed on us by the legislature.
- 13 We do then have to go through the actual process to
- 14 request funding for those efforts or funding for
- 15 additional staffing. So just at a high level, the
- 16 budget is to reflect kind of the Board's intent of the
- 17 Agency's kind of staffing and goals and expenditures.
- 18 Department of Finance oversees those, and then as Chair
- 19 Urban said, once that is proposed, at that point the --
- 20 the Board can provide input as to specific nuisances if
- 21 they care to.
- MS. URBAN: Thank you, Mr. Soltani, and
- 23 thank you also for going -- doing the step back, which
- 24 is, of course, a very important step.
- 25 So my thinking for this coming fiscal

- 1 year, for example, Mr. Thompson, would be to have on my
- 2 list of agenda items for Board meetings and to be sure
- 3 to agendize again a discussion of the priorities for
- 4 the coming fiscal year with Mr. Soltani. And then we
- 5 could also have an item, once we see the more detailed
- 6 budget that comes out of the governor's office before
- 7 the legislature approves it, if you would like. I
- 8 don't really feel that strongly about it one way or the
- 9 other, assuming that Mr. Soltani has translated our
- 10 priorities appropriately, which I trust that he has.
- 11 But we certainly could do that, and I think that would
- 12 be -- I think there's also a good argument that that's,
- 13 you know, a fair and useful sort of regularized kind of
- 14 oversight that the Board could provide.
- 15 Mr. Thompson, I think this is probably
- 16 on the same discussion.
- 17 And Ms. de la Torre, just like, you
- 18 know, waive your hand if you're -- if I'm -- if I'm
- 19 passing over you on this.
- 20 Okay. All right. Can we ask -- can I
- 21 ask Mr. Thompson to respond, and then -- and then I'll
- 22 go to Ms. de la Torre. Thank you.
- MR. THOMPSON: Thank you for that
- 24 explanation. That's helpful. I think it helps me to
- 25 understand better. I don't know that it alleviates the

- 1 concern that I feel about this, which is that -- I feel
- 2 like the five Board Members are ultimately accountable
- 3 for the operation of the Agency. And the budget is the
- 4 critical -- a budget is an expression of priority. And
- 5 it's -- as -- as you mentioned, Chairman, it's a
- 6 translation of our articulated priorities into dollars,
- 7 and initiatives.
- 8 Under the process I was describing, so
- 9 like it would come back from the governor's office. We
- 10 could then have some visibility and opine.
- MS. URBAN: Um-hum.
- 12 MR. THOMPSON: Should we decide to
- 13 change something, what would the mechanism be?
- 14 MS. URBAN: This I do not know, other
- 15 than the legislature can kind of do what it wants. So
- 16 what I propose is that Mr. Soltani and I will work
- 17 through the -- work through this question and look for
- 18 the sort of points at which the Board can give input
- 19 that might change the budget, in addition to the
- 20 statement of priorities that we make at the outset that
- 21 the staff translate into the budget.
- I will say I agree with you very much,
- 23 Mr. Thompson, that the Board is ultimately responsible
- 24 for how the Agency chooses to allocate its resources
- 25 and spend its money. At the same time, there is a

- 1 balance between the Board being responsible in that
- 2 way, setting priorities and taking care to provide
- 3 oversight, and being too involved in some of the real
- 4 sort of detail in a way that is perhaps less efficient
- 5 and less helpful. So I do want to be sure that we are
- 6 providing the guidance, providing the oversight, and
- 7 making sure that we retain the ability to do that
- 8 without necessarily bogging things down, you know, over
- 9 detail.
- 10 And I don't think that's what you are
- 11 proposing, Mr. Thompson. I just want to be -- I just
- 12 want to be clear that we will need to be attentive to
- 13 that.
- Ms. de la Torre?
- 15 MR. THOMPSON: I'm sorry. Just to close
- 16 that out, my understanding of what we're talking about
- 17 is the Agency submitting to the governor's office a
- 18 proposed budget. They may have feedback --
- MS. URBAN: That's true.
- 20 MR. THOMPSON: -- and say, oh, well, you
- 21 should -- more here and less here. And there's a
- 22 process that goes back and forth with the -- between
- 23 the Agency and the department to determine what is
- 24 included in the governor's budget proposal to the
- 25 legislature, which is then ultimately approved and

- 1 perhaps motivated at the legislature and then signed
- 2 into law. I'm not suggesting that we're -- we the
- 3 Board are involved in the puts and takes --
- 4 MS. URBAN: Um-hum. Um-hum.
- 5 MR. LE: -- between the Department of
- 6 Finance and the Agency. But what I am suggesting is
- 7 that we should have visibility into what we're
- 8 submitting and proposing to the governor's office so
- 9 that we are aware of it prior to its submission. The
- 10 back and forth, I don't think it is necessary for us to
- 11 be involved in. I do have a concern that we don't have
- 12 visibility into what we're proposing to the governor's
- 13 office.
- And I guess my question perhaps for Mr.
- 15 Soublet or others is, is there a mechanism that is
- 16 Bagley-Keene compliant for us to have visibility on the
- 17 budget prior to proposing it to the governor's office?
- 18 And how do other agencies that are governed by Boards
- 19 do that?
- 20 MS. URBAN: So budget change proposals
- 21 are confidential until the governor publishes the
- 22 budget. And I would be happy to work with Mr. Soublet
- 23 to look into that. I will say, however, I do think
- 24 that the Board should trust the staff to translate our
- 25 priorities into that early budget. I do support the

- 1 idea of us having oversight before the legislature
- 2 finally approves it, if that's what the Board would
- 3 like to do. But I want to see a balance here.
- 4 Ms. de la Torre?
- 5 MS. DE LA TORRE: Okay. I just wanted
- 6 to quickly share on this point, and this is obviously
- 7 California administrative, and I'm not very familiar
- 8 with it. But I will strongly suggest that we look at
- 9 the federal -- not the federal, the Fair Political
- 10 Practices Commission. We are structured in a way
- 11 that's similar to that commission, and they have a
- 12 variable budget adoption and budget change process that
- 13 is expressed in their policy. So I think it could be a
- 14 good guidance in terms of finding the balance that the
- 15 Chairperson Urban just mentioned. I'd be happy to
- 16 share that with the Chair or other members if you don't
- 17 -- you're not familiar with the document.
- MS. URBAN: Thank you.
- MS. DE LA TORRE: It's not necessary
- 20 that we copy, but I think there is a lot of value in
- 21 seeing a very similar commission, how they have
- 22 structured their process.
- MS. URBAN: Thank you.
- 24 MS. DE LA TORRE: I think that --
- MS. URBAN: Yes.

- 1 MS. DE LA TORRE: -- it's very detailed,
- 2 and I think it would be helpful.
- MS. URBAN: Thank you very much, Ms. de
- 4 la Torre. And yes, we are to some degree modeled on
- 5 that commission. Is that available on their website?
- 6 Could you email it to Mr. Soublet perhaps, if you'd
- 7 like to --
- 8 MS. DE LA TORRE: Yes.
- 9 MS. URBAN: Okay. Thank you.
- MS. DE LA TORRE: Yes.
- MS. URBAN: All right. Well --
- MS. DE LA TORRE: I could submit it
- 13 then.
- MS. URBAN: Okay. Mr. Soublet and then
- 15 Ms. Sierra?
- 16 MR. SOUBLET: Yes, I'll work with
- 17 Executive Director Soltani to come up with a
- 18 recommendation for the Board and how to handle that
- 19 process, and we'll make sure that we're following what
- 20 would be Bagley-Keene compliant to meet with the
- 21 desires of the Board and how to go through that
- 22 process.
- MS. URBAN: Thank you, Mr. Soublet.
- Ms. Sierra?
- MS. SIERRA: Yes, thank you.

- 1 You know, from my perspective, I am of
- 2 the view that us giving as a Board and each Board
- 3 Member in our Board meetings being able to give the
- 4 executive director and staff our general direction is
- 5 the right balance. Can rely on them for then, working
- 6 out the details of, then, how to accomplish that within
- 7 the budget that our Agency has.
- 8 And to that end I do like the idea, the
- 9 Chair's proposal that on future -- as a future agenda
- 10 item maybe we're just more specific that, you know, an
- 11 opportunity for the Board to give input for the
- 12 direction of the Agency for purposes of developing a
- 13 future BCP so that it's very clear that that discussion
- 14 is on that issue because you know, my understanding and
- 15 from my experience on the BCPs, you know, you go very
- 16 granular. You know, it's basically if we have these
- 17 priorities and how many people does it take, you know,
- 18 for each area to fulfill that. And a lot of analysis
- 19 goes into that, looking at maybe other agencies or past
- 20 experience, and I think that to me is really the
- 21 appropriate work of the staff in trying to balance and
- 22 analyze all of that with, you know, following the
- 23 Board's more high-level general direction of
- 24 priorities.
- 25 So again I think from my perspective if

- 1 we had in our agenda that, you know, we are talking
- 2 about both priorities generally but you know, very much
- 3 with an eye toward future budgets, I think that would
- 4 be helpful.
- 5 MS. URBAN: Thank you, Ms. Sierra.
- 6 Mr. Soltani?
- 7 MR. SOLTANI: Great. Thank you for
- 8 those comments. I just wanted to urge the Board, if
- 9 they haven't already, to go and review the current BCP
- 10 that's on the Department of Finance website. I think
- 11 we sent that around a few months ago when it was
- 12 approved. But if you haven't, I'd be happy to
- 13 re-provide -- resend that link to the Board, and they
- 14 can review the kind of level of granularity or you
- 15 know, specificity that exist in that BCP. For us as a
- 16 startup Agency, it's actually still pretty quite high
- 17 level. It kind of reflects some of the background I've
- 18 provided in terms of our hiring priorities, which
- 19 divisions we're hiring for, which we're not hiring,
- 20 which -- you know, whether we're pursuing a telework or
- 21 hybrid posture. Whether -- for example, what our
- 22 approximate head count and division counts will be.
- 23 It's kind of at that level. So I would urge the Board
- 24 to kind of review that as a foundational step as well
- 25 if they haven't already.

- 1 The other thing, I just wanted to
- 2 quickly respond to earlier comments. Just wanted to
- 3 also express my appreciation to the staff for the
- 4 hiring. So I appreciate all the public -- positive
- 5 comments from the Board, but we could have literally
- 6 not done this without the amazing kind of HR staff. As
- 7 you know one of the core hires actually in preparing
- 8 this presentation, I went through and kind of mapped
- 9 our monthly hires of how many people. And it was kind
- 10 of exponential growth after we hired our kind of
- 11 critical HR team. And then we also owe a lot of
- 12 critical things to the DOJ, and Brian (ph.) himself has
- 13 instrumental in helping us through that process. So
- 14 really, like, the thanks should be on staff, not really
- 15 me.
- So -- but thank you all.
- MS. URBAN: Thank you, Mr. Soltani.
- I'd like to pause for a second and do
- 19 some summary so that we know where we're headed with
- 20 this discussion.
- 21 Thank you again, Mr. Soltani, for all
- 22 the work, and absolutely yes, to the staff. As Ms.
- 23 Sierra said, it is hard to hire folks. It is also a
- 24 tight market, and people have a lot of options. And
- 25 you and Deputy Director of Administration Chitambira

- 1 and the HR staff have put together a cracker jack team,
- 2 and I know we really do appreciate it.
- 3 With regards to the budget process going
- 4 forward, Mr. Thompson has voiced a desire for more
- 5 opportunities for input into the process and oversight.
- 6 I think there's general support for that. There is a
- 7 desire for balance that I expressed, and some others
- 8 between the Board's best role and the staff's best
- 9 role.
- I have on my list to regularize a
- 11 meeting -- and Mr. Soltani, you and I can work on the
- 12 right timing for that meeting, I assume in the spring.
- 13 But given the way the state government works, maybe
- 14 we're going to have to move it up. I don't know, but
- 15 we'll figure that out.
- 16 When we have considered discussion of
- 17 priorities, I'd like to highlight here that that will
- 18 interact with the higher level strategic planning
- 19 discussion that we will be working. But of course,
- 20 then that would be an annual process -- an annual
- 21 process.
- 22 Then Mr. Soublet has said that he will
- 23 look into the budget control -- was it budget control?
- 24 I always get it wrong. Okay. Thank you.
- MR. SOUBLET: Change.

- 1 MS. URBAN: Change. Budget change
- 2 proposal process with regards to the policy that
- 3 agencies do follow, which is that it is confidential
- 4 until it's in the governor's budget. And he will
- 5 report to the Board on that so that we have that
- 6 information. And either way, once we do have a public
- 7 BCP, which at -- which is currently when it comes out
- 8 of the governor's office but before the legislature
- 9 makes decisions, I have on my list to tentatively now
- 10 schedule again a Board discussion so that we have the
- 11 opportunity to provide some oversight looking at the
- 12 detail, if we would like, before the legislature makes
- 13 its decision.
- And I also have on my list for everyone,
- 15 but certainly for Mr. Soublet and Mr. Soltani as they
- 16 work to advise us on this, to look at the Fair
- 17 Political Practices Commission's process which as with
- 18 so many of their things -- Ms. de la Torre points out
- 19 as well -- thought out so that we can use that as a
- 20 source.
- 21 Have I missed anything?
- Mr. Thompson?
- MR. THOMPSON: I have one specific
- 24 question because what I understand is the intersection
- 25 of these processes in Bagley-Keene to be is that,

- 1 through this process, the Agency's proposed budget is
- 2 unavailable to the Board until it is available to the
- 3 public, which strikes me as a pretty odd outcome. And
- 4 if that is correct I'd like to understand that that's
- 5 correct, or what the other options are because that
- 6 just -- that is just a -- is a perverse intersection of
- 7 these policies in my opinion.
- MS. URBAN: Yes. So thank you, Mr.
- 9 Thompson. And that is the way Bagley-Keene generally
- 10 works. If the Board knows it, the public knows it.
- 11 The public always has an interest in what the Board as
- 12 a group knows. I'm glad that you mentioned that, and
- 13 it is noted as a view, and I know -- Mr. Soublet I know
- 14 will be looking into that.
- 15 Ms. de la Torre?
- 16 MS. DE LA TORRE: I was going to move to
- 17 the separate topic that I had raised at the beginning.
- 18 I don't if we're ready for that.
- MS. URBAN: You're -- you're ready?
- 20 Okay. I do think we are ready to circle back, but I
- 21 want to be sure Mr. Thompson is able to finish his
- 22 thoughts.
- 23 Mr. Thompson?
- MR. THOMPSON: I just want to make sure
- 25 that -- I heard you say that the view was noted. I

- 1 wanted to ensure that the question was going to be
- 2 answered in specific rather than in abstract.
- MS. URBAN: Oh, of course.
- 4 MR. THOMPSON: Okay.
- 5 MS. URBAN: Okay. Yes.
- 6 MR. SOUBLET: And Mr. Thompson, that's
- 7 part of the analysis that I'll work with Soltani on.
- MR. THOMPSON: Great. Thank you, Mr.
- 9 Soublet. Appreciate it.
- 10 MS. URBAN: And I apologize if that
- 11 wasn't clear what I meant. I meant that is a
- 12 specific item that is on the list of things that are
- 13 going into the analysis. Thank you, Mr. Thompson.
- 14 All right. I think now we are ready to
- 15 circle back to Ms. de la Torre.
- Please go ahead, Ms. de la Torre.
- MS. DE LA TORRE: Thank you. I'm going
- 18 to try to be brief. I'm going to talk a little bit
- 19 about our per diem for a second. And the reason I'm
- 20 bringing up the per diem in this context is because
- 21 through the process, the budget process, the Agency can
- 22 request from the governor's office a change to the per
- 23 diem. A request doesn't mean that it would be granted,
- 24 but if --
- MS. URBAN: Okay. Ms. de la Torre, I

- 1 apologize. I -- just put -- can you hold your thought
- 2 for just a second?
- I do need to ask Mr. Soublet if this is
- 4 in line. We have a pretty general discussion update of
- 5 the budget. Is this something that we can talk about,
- 6 or do we need to agendize this?
- 7 MS. DE LA TORRE: I have --
- 8 MR. SOUBLET: I think we probably -- I
- 9 think we need to agendize this as an issue for the
- 10 Board because we're talking about the current budget,
- 11 and that's what the update was. I don't think the
- 12 public has been noticed that we would have a discussion
- 13 on a change to what is the per diem set by statute. So
- 14 if we're going to have a discussion about that, I think
- 15 it's consistent with Bagley-Keene that we have to have
- 16 that as an agenda item that's noticed for public
- 17 participation.
- MS. URBAN: Okay.
- 19 MS. DE LA TORRE: So I brought this at
- 20 the attention of the executive director, so I'm
- 21 surprised that it's agendized in a way that enables
- 22 staff conversation. But if that's the position of the,
- 23 you know, council I guess, we'll just have to move it
- 24 to a different date.
- 25 MS. URBAN: So Ms. de la Torre, please

- 1 be sure to bring this up for future agenda items, and I
- 2 will put it on the list so that we have -- it's
- 3 properly agendized and we can discuss it.
- 4 MS. DE LA TORRE: Right. So what -- I
- 5 mean, in -- in this case, if I have a conversation with
- 6 the executive director and I was told that this would
- 7 be the (indiscernible) anything, maybe with
- 8 miscommunicating internally about how we agendize
- 9 things.
- MS. URBAN: Yeah.
- MS. DE LA TORRE: What would be the
- 12 correct process for me to bring it up because I just --
- MS. URBAN: So --
- 14 MS. DE LA TORRE: -- I need to have this
- 15 conversation with the executive director just because
- 16 of Bagley-Keene and this -- you know, being in a
- 17 situation where we might inadvertently, you know,
- 18 violate it because I'm talking to one Board Member as
- 19 opposed --
- MS. URBAN: Yeah.
- 21 MS. DE LA TORRE: -- to the executive
- 22 director. So where do I bring these requests, if not
- 23 to the executive director?
- 24 MS. URBAN: Okay. So we will -- we do
- 25 have our agenda item number 9 today for future agenda

- 1 items. Please bring it up (audio interference) wrote
- 2 it down on my list. You can also always send proposed
- 3 agenda items to staff, or -- and I will check with Mr.
- 4 Soublet. Generally, you can send them to me as well,
- 5 so long as it doesn't involve any information that
- 6 would be a sharing of information outside Bagley-Keene.
- 7 And then -- then it gets onto the agenda that's noticed
- 8 properly ten days prior to the meeting so that the
- 9 public has notice of what we're going to discuss.
- 10 So let's be sure to talk about this
- 11 under agenda item number 9, and that's really all I
- 12 think we can say about it right now. But we can
- 13 agendize (sic) it for a meeting coming up soon.
- 14 Thank you, Ms. de la Torre.
- 15 Mr. Soltani?
- MR. SOLTANI: And my apologies, Ms. de
- 17 la Torre. I -- I believe we had that conversation
- 18 after we'd already posted the agenda for this Board
- 19 meeting. And so that's why I suggested to perhaps
- 20 suggest it at a future Board meeting. It was past the
- 21 ten-day, if I recall correctly. But my apologies if
- 22 there was a miscommunication there.
- 23 MS. URBAN: Okay. So we'll talk about
- 24 that in agenda item number 9, which would be a proper
- 25 and appropriate, and this is just a matter of -- of

- 1 timing and making sure the public has notice.
- 2 All right. Thank you, everyone. Any
- 3 further discussion on this item?
- 4 Okay. I appreciate very much the
- 5 Board's thoughtful comments, both on the budget and the
- 6 work that the executive director and staff are doing,
- 7 and also on process oversight, moving -- how we move
- 8 forward in terms of budget understanding, setting
- 9 priorities and oversight. Thank you all to that. I
- 10 think we have information that will help the staff
- 11 develop some advice and a plan and for me to also sort
- 12 of think through what is a good process going forward.
- 13 Are there any comments from the public?
- MR. SOLTANI: Please raise your hand if
- 15 you have a comment. I see no hands raised.
- MS. URBAN: Thank you, Mr. Soltani.
- 17 Thank you again very much to the Board.
- 18 Thank you to the public for your
- 19 attention and participation thus far.
- We are now moving to agenda item number
- 21 4, which is a closed session discussion of two
- 22 sub-items. First, the executive director's appointment
- 23 of a general council under authority of Government Code
- 24 11126, Subdivision A, Subdivision 1. And also the
- 25 executive director's annual review also under authority

- 1 of Government Code 11126, Subdivision A, Subdivision 1.
- 2 Before the Board departs for its closed
- 3 session discussion, is there any public comment on
- 4 either of these topics?
- 5 MR. SOLTANI: Please raise your hand if
- 6 you have a comment. Use the raise hand feature in
- 7 Zoom. I'll give it one minute.
- I see no hands raised.
- 9 MS. URBAN: All right. Thank you very
- 10 much. The Board will now go into closed session. The
- 11 public session here will be -- remain open, and we will
- 12 return to this public session when we are finished.
- 13 Thank you very much for attending today.
- 14 And I will ask the Board Members to
- 15 please now move to the Zoom meeting established for the
- 16 closed session discussion for this agenda item.
- 17 Thank you very much. See you soon.
- 18 (Board Closed Session)
- MS. URBAN: All right, Mr. Soltani.
- 20 Should I invite everyone back?
- 21 MR. SOLTANI: Yes, I think we are ready.
- MS. URBAN: Okay. Ms. de la Torre, are
- 23 you ready to begin?
- MS. DE LA TORRE: Yes, I'm here.
- MS. URBAN: Thank you very much.

- 1 Thanks everyone for attending today.
- 2 This meeting of the California Privacy Protection
- 3 Agency Board is now returning from closed session. The
- 4 Board did not take any votes or actions during the
- 5 closed session.
- 6 Thanks for the efficient discussions so
- 7 far. And to continue in that vein -- I would say
- 8 efficient yet substantive discussion so far. And to
- 9 continue in that vein, I'm going to go ahead and take
- 10 the next item out of order and move to what is listed
- 11 on the agenda as number 7, the delegation of authority
- 12 for administrative functions. That way we will handle
- 13 our administrative items and give the subcommittee some
- 14 comfortable time for their updates.
- 15 So with that, let me scroll to the
- 16 delegation. So I'd ask you to please direct your
- 17 attention to agenda item number 7, which is discussion
- 18 of a limited delegation of authority for administrative
- 19 functions to the executive director. As a reminder,
- 20 Section 1798.199.35 of our implementing statute states
- 21 that the Agency Board may delegate authority to the
- 22 Chairperson or the executive director to act in the
- 23 name of the Agency between meetings of the Agency,
- 24 accept with resolution to -- of enforcement actions and
- 25 rule-making authority.

- 1 Prior to the Board appointing Mr.
- 2 Soltani as executive director, I delegated day-to-day
- 3 authority -- that is the authority to do things to set
- 4 up the Agency and operate it on a day-to-day basis --
- 5 to the Chairperson. The transferred that authority to
- 6 Mr. Soltani when he became executive director under a
- 7 delegation that lasted for one year.
- Believe it or not, it is going to be a
- 9 year on October 18th. We talked a little bit about
- 10 this under the budget item, but I think we're all very
- 11 impressed with what the executive director has
- 12 accomplished in that year. But in any case, it is now
- 13 time to consider and renew the executive director's
- 14 delegation.
- 15 So I'd ask you to please turn your
- 16 attention to the proposed delegation of authority in
- 17 the meeting materials. It's designated in its file
- 18 name as per item 7 under the meeting materials for
- 19 today. And I do want to just cover some background
- 20 before we begin discussion, just in case there's any
- 21 information that slipped from people's minds.
- 22 First, this proposed delegation is the
- 23 same as the delegation the executive director is
- 24 currently operating under. It gives him essentially
- 25 the day-to-day administrative authority that he needs

- 1 to continue building and running the Agency.
- 2 Second, please note that the delegation
- 3 does not cover the specific rule-making functions that
- 4 the executive director will need to be able to execute
- 5 for our current rule process. We separately delegated
- 6 the authority for the Agency to take the steps
- 7 necessary to initiate the rule-making process and the
- 8 public comment process. I set the matter for a hearing
- 9 when we met in June. And we will need to separately
- 10 delegate authority to submit the final rule-making
- 11 package later after we have approved it.
- 12 Third, as you may recall or you may not
- 13 because it has been a while, in the October 18th, 2021,
- 14 Board meeting, the Board voted to delegate authority
- 15 for day-to-day operations to the executive director,
- 16 with the exception of hiring a chief privacy auditor as
- 17 you see here. The Board also at that time agreed to
- 18 place the delegation of authority on its November 15th,
- 19 2021 agenda for discussion and indeed took that
- 20 discussion up in its November 15th, 2021 meeting. This
- 21 is because the majority Board view was that the
- 22 delegation should extend to all positions other than
- 23 the chief privacy auditor, which is designated in our
- 24 implementing statute as a position to be appointed by
- 25 the Board.

- In a minority view, however, some
- 2 members of the Board thought there should be further
- 3 Board input into some executive positions. Mr.
- 4 Thompson in particular explained his view that we are a
- 5 new Agency and that certain executive positions could
- 6 affect how the Agency's culture develops. After a
- 7 discussion in its November 15th, 2021 meeting, the
- 8 Board found consensus around Mr. Thompson's idea in the
- 9 form of Board input via properly noticed closed session
- 10 discussions for the general council and deputy director
- 11 of communications positions. The chief auditor does
- 12 remain within the Board's direct responsibility and
- 13 authority. Accordingly, this is how we have proceeded,
- 14 as our meeting agendas show.
- I appreciate the Board's careful
- 16 attention and balanced approach. My recommendation is
- 17 that we continue with it. Accordingly, I recommend
- 18 that we approve the delegation provided for today's
- 19 discussion, that it again be for one year, and that we
- 20 maintain the expectation regarding input on the general
- 21 council and deputy director of communications
- 22 positions.
- 23 Procedurally, this is a vote on a
- 24 delegation. There's no need to vote on the consensus
- 25 expectation of input. The executive director will, as

- 1 he has thus far, coordinate appropriate meetings to
- 2 receive Board input. We can vote on that if you really
- 3 want to, but it isn't necessary.
- 4 Are there any questions or comments from
- 5 Board Members?
- 6 Okay. Thank you.
- 7 MR. THOMPSON: Need a motion?
- 8 MS. URBAN: I'm sorry?
- 9 MR. THOMPSON: Do you need a motion?
- MS. URBAN: Thank you, Mr. Thompson. I
- 11 will need a motion. Before we get to the motion,
- 12 though, I will ask if there's public comment.
- MR. SOLTANI: Please raise your hand if
- 14 you'd like to make comment using the Zoom's raise hand
- 15 feature.
- I don't see any hands raised.
- MS. URBAN: Thank you very much, Mr.
- 18 Soltani.
- Mr. Thompson, I believe you're up. May
- 20 I have a motion to approve the delegation of authority
- 21 before us?
- MR. THOMPSON: So moved.
- MS. URBAN: Thank you, Mr. Thompson.
- Is there a second?
- MS. DE LA TORRE: I second.

- 1 MS. URBAN: Thank you, Ms. de la Torre.
- The motion has been made by Mr. Thompson
- 3 and seconded by Ms. de la Torre. The Board will now
- 4 vote whether to approve the motion.
- 5 Mr. Soublet, could you please perform
- 6 the roll call vote? You're on mute.
- 7 MR. SOUBLET: Ms. de la Torre?
- 8 MS. DE LA TORRE: Aye.
- 9 MR. SOUBLET: Mr. Le?
- MR. LE: Aye.
- MR. SOUBLET: Mr. Thompson?
- MR. THOMPSON: Aye.
- MR. SOUBLET: Ms. Sierra?
- MR. THOMPSON: Aye.
- MR. SOUBLET: Ms. Urban?
- MS. URBAN: Aye.
- MR. SOUBLET: With a 5-0 vote, the
- 18 motion carries.
- MS. URBAN: Thank you very much, Mr.
- 20 Soublet. The motion has been approved by the vote of
- 21 five to zero. I thank the Board for its very efficient
- 22 disposition of this item. And the approved delegation
- 23 of authority will be posted to the CPPA's website,
- 24 along with the other meeting materials. Thanks again
- 25 for the work on that.

- 1 And now let's go and return to agenda
- 2 item number 5 so that we can have discussion of the
- 3 more substantive material from our subcommittees. As a
- 4 brief reminder, the Bagley-Keene Open Meeting Act
- 5 allows for subcommittees of two people to act in an
- 6 advisory capacity for the Board. Subcommittees cannot
- 7 make decisions by the Board and have defined
- 8 jurisdictions in order to ensure the Bagley-Keene's
- 9 transparency requirements remain in place.
- The public awareness and guidance
- 11 subcommittee was formed to advise the Board on the
- 12 Agency's duties to promote public awareness and provide
- 13 quidance to consumers and businesses as set out in
- 14 Civil Code Section 1798.199.40, D through F. The
- 15 public awareness and quidance subcommittee is made up
- 16 of Mr. Le and Mr. Thompson.
- Mr. Le and Mr. Thompson, I'm eager to
- 18 hear your update and will turn things over to you now.
- 19 MR. THOMPSON: Thank you. I'll kick it
- 20 off and give a brief update and then turn it over to
- 21 Mr. Le to continue. We've got a couple of items to
- 22 update the Board and the public on.
- You may recall that we mentioned at our
- 24 last meeting that we had contracted -- the Agency had
- 25 contracted with an outside firm to help with our public

- 1 awareness and education responsibilities. The statute
- 2 that created the Agency spells out that one of our key
- 3 areas of responsibilities is to promote -- quote,
- 4 promote public awareness and understanding, end quote,
- 5 of privacy.
- 6 So in August, we undertook our first
- 7 public awareness campaign, which we rolled out in
- 8 advance of the rule-making hearings last month.
- 9 The awareness campaign was a two-week mixed terrestrial
- 10 radio and streaming audio campaign, which was designed
- 11 to raise awareness about the Agency's mission and to
- 12 encourage participation in our first rule-making
- 13 hearings, which occurred at the end of August.
- 14 For background, the campaign was non-
- 15 targeted, which means that we didn't specify a
- 16 particular audience or use personal information to
- 17 target individuals, which we believed was the best way
- 18 to reach a broad audience across the state while
- 19 aligning with our philosophy as an Agency. So the use
- 20 of both terrestrial radio and streaming audio helped us
- 21 ensure that we reached California residents in every
- 22 part of the state. And the radio and banner ads were
- 23 in both English and Spanish, and we're looking forward
- 24 to expanding the languages that we provide material and
- 25 educational material in in future efforts.

- 1 All in all, this -- I think that the
- 2 campaign was a big success, and the feedback from the
- 3 firm was that it resulted in approximately 112 million
- 4 impressions across the state on popular radio, pod
- 5 casts, and NPR stations. I heard it on popular radio
- 6 stations in Southern California, and I believe and hope
- 7 others heard it as well. And perhaps related to that
- 8 outreach effort, we did have substantial participation
- 9 in the rule-making comment process, and we've received
- 10 over a hundred comments to the Agency and traffic to
- 11 the website that increased approximately 300 percent in
- 12 this period as well.
- Mr. Soltani has cued up a sample of the
- 14 English radio spot, which I think's probably beneficial
- 15 for folks to hear if they weren't able to -- to hear
- 16 the spots. So for both the Board and the public, it's
- 17 a thirty-second spot that we can cue up and share with
- 18 folks.
- Mr. Soltani, are you prepared to do
- 20 that?
- 21 MR. SOLTANI: Sure thing. Let me -- I
- 22 might pause it to just get the volumes right, but let's
- 23 try that.
- MR. THOMPSON: Okay.
- 25 (Recording played)

- 1 MR. THOMPSON: Thank you.
- 2 So straightforward and effective. And
- 3 as mentioned, you know, there was a -- a big increase
- 4 in traffic to the website. Can't be positive that it's
- 5 attributable to the campaign, but it -- it makes -- it
- 6 makes sense that I would be related.
- 7 On a separate item, moving forward, the
- 8 Agency and Mr. Soltani are in the process of hiring our
- 9 deputy director of public affairs, which is a position
- 10 that's advertised on the Agency's website and is open
- 11 until the end of this month. And then once that person
- 12 is on Board, we're -- we are looking at exploring
- 13 additional awareness and education campaigns in support
- 14 of the mandate in the statute and really to help
- 15 Californians to understand the rights that they have
- 16 and the risks and responsibilities related to
- 17 collection use of personal information. And so we will
- 18 have a further update on additional mechanisms and
- 19 partnerships we can use for that purpose. I will pause
- 20 there and turn it over to Mr. Le.
- 21 MR. LE: All right. Thanks. Yeah, and
- 22 you know, in -- while we're driving people to the
- 23 website with those -- you know, those ads, we also made
- 24 some updates, so you know, we updated and expanded on
- 25 the frequently asked questions, you know, something

- 1 that we've heard -- you know, we've heard a lot of
- 2 questions from stakeholders, so that was part of that
- 3 response. This includes basics like describing the
- 4 rights provided by the CCPA, the rulemaking process and
- 5 how to best engage with the Agency for rulemaking.
- 6 We also attempted to answer questions we
- 7 think will inform stakeholders, particularly small
- 8 businesses and you've heard a lot from them by
- 9 reiterating the threshold for what constitutes a
- 10 business under the act. You know, just to reiterate
- 11 what's on the website, you know, to qualify as a
- 12 business under the law, CCPA specifies that for-profit
- 13 entities must meet one of three thresholds, you know,
- 14 that's a gross annual revenue of twenty-five million,
- 15 by receiving or selling the personal information of
- 16 more than 50,000 -- 50,000 or more California
- 17 residents, households, or devices; or derive fifty
- 18 percent more -- or more of their annual revenue from
- 19 selling California residents' personal information.
- These thresholds will change beginning
- 21 on January 1st, 2023. For example, starting in 2023,
- 22 to meet the second threshold, businesses must annually
- 23 buy, sell or share personal information of 100,000 or
- 24 more consumers or households.
- 25 You know and also in response to those

- 1 questions, we also outlined as the CCPA is currently
- 2 only enforced by the California Department of Justice
- 3 until July 1st, 2023, consumer complaints should
- 4 currently be directed to the DOJ's -- the Department of
- 5 Justice online via their consumer privacy interactive
- 6 tool.
- 7 After that, on July 1st, 2023, consumer
- 8 complaints may be directed to the Agency, the Agency
- 9 may decide not to investigate a complaint or decide to
- 10 provide a business with time to cure the alleged
- 11 violation by considering factors such as the lack of
- 12 intent to violate this title, voluntary efforts taken
- 13 by the business, service provider or contractor or
- 14 person and you know, to cure the alleged violation
- 15 prior to being notified by the Agency of the complaint.
- And you know, I know we have received
- 17 many comments to allow businesses additional time to
- 18 comply with regulations once they are finalized. We
- 19 are somewhat limited in what we can say in this regard
- 20 but perhaps the Agency can request from the
- 21 legislature, the ability to provide more direct
- 22 guidance to businesses and respond to those businesses
- 23 that may mistakenly think that they're impacted by the
- 24 CCPA without running afoul of our underground
- 25 rulemaking rules.

- 1 Alternatively, the Agency could consider
- 2 promulgating a regulation expressly recognizing that a
- 3 delay in finalizing the regulations is a factor that
- 4 the Agency may consider when deciding whether to
- 5 initiate an enforcement action or provide businesses
- 6 with a time period to cure the alleged violation.
- 7 So I hope this answers some of the
- 8 questions that we've been getting from the public and
- 9 other stakeholders and you know, that's pretty much the
- 10 end of my comments. You know, we'd be happy to answer
- 11 any outstanding questions around the website, the FAQ,
- 12 and perhaps gather some feedback from you all on what
- 13 to do next.
- MS. URBAN: Wonderful. Thank you very
- 15 much Mr. Thompson and Mr. Le. I was really excited to
- 16 hear that ad. I heard it in both English and Spanish
- 17 and I was delighted and I do -- it does sound like it
- 18 reached people in California, so that they know that
- 19 the Agency is here to be a support for both consumers
- 20 and businesses. Thank you very much for your work on
- 21 that.
- 22 Also, the FAQs, I think are very helpful
- 23 and thank you for that. So I am just excited by the
- 24 work that you're doing and look forward to continuing
- 25 to hear how it is going.

- I want to have -- make just one little
- 2 process comment which I really also appreciate the
- 3 update as to how the Public Awareness Subcommittee is
- 4 thinking about providing information to the public and
- 5 to consumers of businesses in line with our legal
- 6 limitations and parameters. And so, I really
- 7 appreciate that and I just want to remind the Board
- 8 that as we discuss this, we will need to remain talking
- 9 only about the Public Awareness and Guidance
- 10 Subcommittee's efforts and not drift into topics that
- 11 are really about rulemaking or requests to the
- 12 legislature directly.
- So thank you both very much for the
- 14 update. I think this is tremendously exciting. I hope
- 15 that it's been helpful so far for the public and I am
- 16 looking forward to hearing from Ms. de la Torre and
- 17 then Ms. Sierra.
- 18 MS. DE LA TORRE: Thank you, Ms. Urban.
- 19 I'm hoping that I won't drift away from the topic again
- 20 but I just wanted to highlight, first of all I call the
- 21 work of Ms. Urban, thank you for the work that has been
- 22 done. I think this is a fantastic initiative and its
- 23 main core goal of our Agency to increase awareness
- 24 around privacy in the State of California.
- 25 So one of the things that I wanted to go

- 1 back to was something that Mr. Le mentioned which is
- 2 this need for guidance and when we look at how whether
- 3 the (indiscernible) protection authorities or privacy
- 4 authorities here in the U.S. have been able to really
- 5 educate the public and there might be an expectation
- 6 that we will be able to do something similar and I
- 7 would love to see us through something similar,
- 8 particularly with small business, you know, issue
- 9 guidelines to help them in a kind of checklist way,
- 10 understand what are the steps that they have to take,
- 11 as opposed to having to complete all our goals.
- So I guess my question is absent
- 13 possibly a change in the statute that will enable the
- 14 Agency to be more graphic with guidelines, are there
- 15 other paths and perhaps if Ms. Urban doesn't mind, were
- 16 you really aware of these mutations that we have in the
- 17 Agency in terms of -- and your ground rules but I'm not
- 18 sure that the public-at-large is aware, so I'm not -- I
- 19 think there would be value in trying to maybe ask our
- 20 in-house counsel or maybe yourself to kind of explain
- 21 to the public what are those communications, just for
- 22 the purpose of them having a better understanding.
- MS. URBAN: So I will ask Mr. Soublet to
- 24 interrupt us both if we are drifting too far. So far I
- 25 think this is directly related to the Public Awareness

- 1 Subcommittee's work and what they have reported and
- 2 what I would suggest is that we return to this topic
- 3 after Ms. Sierra's comment or question to see if it's
- 4 something that the Public Awareness Subcommittee has in
- 5 its list of things that it is considering and if not,
- 6 if they would be sure to be considering that as part of
- 7 their overall ambit of supporting public awareness and
- 8 quidance.
- 9 Ms. Sierra?
- 10 MS. SIERRA: Yes, thank you. So I was
- 11 very excited also, I heard the Public Awareness
- 12 campaign and the pieces. I heard them on the radio
- 13 twice and just thought they were really terrific and
- 14 just thought they were really terrific. I just feel
- 15 like it was a great high level, it was just the right
- 16 amount of information in my view, to really reach a
- 17 very broad audience.
- There are some people who are following
- 19 us, many people following us, many businesses and
- 20 consumers but then there are others that this is still
- 21 a really -- a new Agency and a very new issue to them.
- 22 So I thought it provided really great information for
- 23 both in a way really inviting people to understand, we
- 24 really want them involved. So thank you very much. I
- 25 just thought they were terrific.

- 1 And I really like the fact that again,
- 2 while it might not be, you know, totally precise that,
- 3 you know, you are looking at metrics generally, to see,
- 4 you know, an uptick and people, you know, both
- 5 businesses and consumers providing comment and looking
- 6 at our website, I think that's really helpful
- 7 information for all of us in the Agency.
- 8 With respect to, you know, what we can
- 9 do, again I think we're all for, we want to give as
- 10 much guidance as we can, the statute wants us to, I
- 11 really think the FAQs, working on those and modifying
- 12 or adding to those, is very helpful. So thank you.
- 13 And particularly, as Mr. Le mentioned,
- 14 we've heard so much from small businesses that
- 15 addressing that issue in terms of who is covered, I
- 16 think is very important, so thank you.
- 17 And finally, with respect to the
- 18 proposals so that we do have the ability to provide
- 19 maybe additional guidance, you know, it seems both of
- 20 the proposals that are on the table that you've
- 21 mentioned, kind of could go hand-in-hand.
- 22 MS. URBAN: And I'm sorry, Ms. Sierra,
- 23 there aren't proposals on the table.
- MS. SIERRA: Oh.
- 25 MS. URBAN: And that would be out of

- 1 line but Mr. Le did mention a couple of things that --
- MS. SIERRA: Um-hum.
- MS. URBAN: -- have come up.
- 4 MS. SIERRA: Okay. Well, in terms of
- 5 just the items mentioned, to me those are very
- 6 interesting and I could see that they could be helpful,
- 7 you know, to our mission --
- MS. URBAN: Thank you, Ms. Sierra.
- 9 MS. SIERRA: -- and (audio
- 10 interference).
- 11 MS. URBAN: So if -- so thank you, all
- 12 and thank you, Ms. de la Torre and Ms. Sierra for your
- 13 comments. With regards to what I think Mr. Thompson
- 14 and Mr. Le are hearing is interest from the rest of the
- 15 Board with regard to the forms that guidance can take
- 16 and the parameters around that guidance.
- 17 We also have to take -- we have to take
- 18 into account like how much we're piling on you. We
- 19 also have to take into account, jurisdictional
- 20 boundaries under Bagley -Keene, so that you are also
- 21 not drifting into rulemaking or legislative work.
- So here's what I would suggest and feel
- 23 free to tell me, you know, you've got enough on your
- 24 plate but what I suggest is that if you can, as you did
- 25 this time, let us know when you find that you're

- 1 running into those limitations and we here as a group,
- 2 can also all, you know, make staff aware that we're
- 3 attentive to these issues and that the Public Awareness
- 4 Subcommittee will be reporting on sort of examples of
- 5 when it's running into the issues and then maybe staff
- 6 can advise us on approaches and if we need
- 7 subcommittees to work on those approaches, we can do
- 8 that or if we just take advice from staff, we can do
- 9 that.
- 10 I'm trying to balance here what we can
- 11 do under the agenda, making sure that we have
- 12 subcommittees with appropriately limited jurisdictions
- 13 under Bagley-Keene and also not ask Mr. Thompson and
- 14 Mr. Le to take on the world, at least yet.
- 15 MR. LE: Yeah, I'm not quite sure yet
- 16 exactly how -- yeah, how to present this -- you know,
- 17 these ideas, and yeah, they're not formal proposals as
- 18 of yet and these are just some things that would help
- 19 the public awareness and guidance subcommittee provide
- 20 some more public awareness around the issues that we've
- 21 been hearing.
- So yeah, we'll talk with staff on the
- 23 best way to bring that forward in a more formal manner
- 24 and make that assigned to the proper subcommittee or
- 25 body of the Board, so that's fine with me.

- 1 And there's one other thing, not to get
- 2 off the topic but some input we would like from the
- 3 Board would be around what our -- what is kind of the
- 4 feeling around targeted advertising, if that is
- 5 something we would do to reach out to groups that may
- 6 not normally be reached by, you know, our untargeted
- 7 campaign, does the Board have strong feelings one way
- 8 or the other about it.
- And beyond that, we have you know, a new
- 10 hire coming in around that would take over, kind of
- 11 lead a lot of the work that Mr. Thompson and I are
- 12 doing, so we would really take advice from them but any
- 13 high level thoughts on you know, perhaps area for the
- 14 next campaign to possibly focus on such as, you know,
- 15 partnering with community organizations, things like
- 16 that, so that we could provide some input for you know,
- 17 our -- the new hire.
- MS. URBAN: Thank you, Mr. Le.
- 19 Mr. Thompson, did you have additional
- 20 comments before --
- MR. THOMPSON: I don't.
- MS. URBAN: Okay.
- 23 MR. THOMPSON: Mr. Le covered them all.
- 24 MR. THOMPSON: Okay. Yeah and thank you
- 25 for the question, Ms. de la Torre.

- 1 MS. DE LA TORRE: Thank you. I am going
- 2 to draw my personal answer to the question that Mr. Le
- 3 asked in terms of the targeted advertising. My
- 4 personal opinion is that even though CCPA does not
- 5 really apply to the public sector, we as an Agency
- 6 should strive to abide by the same principles that we
- 7 are enforcing. So every campaign that is put out that
- 8 has to do with awareness or any other thing and even
- 9 thinking about how we do with the personal data of our
- 10 information, which we also regulate in the private
- 11 sector, I think our aim should be to be compliant with
- 12 CCPA as CCPA was imposed on us. As an Agency, even
- 13 though we know we are a public Agency and that's not
- 14 the case.
- MS. URBAN: Thank you.
- MR. LE: Yeah, I'm not saying the
- 17 targeted advertising would be noncompliant with CCPA.
- 18 As far as CCPA goes, now we would, you know, follow all
- 19 of those rules, I would imagine but you know, within
- 20 the bounds of CCPA, is there a kind of a feeling among
- 21 the Board that we shouldn't do any targeted advertising
- 22 at all, even if it is compliant?
- MS. DE LA TORRE: Not on my side. On my
- 24 side, my belief is that so long as we comply with the
- 25 rules that we're enforcing on others, we should take

- 1 advantage of the tools that we have to reach the
- 2 audience that we need to reach.
- MS. URBAN: Thank you, Ms. de la Torre,
- 4 I will say I have some confusion around this, with
- 5 targeted advertising because I have a different
- 6 reaction to advertising that is sort of generally to
- 7 advertising that is sort of generally demographic in
- 8 nature versus advertising that is more targeted in more
- 9 detail.
- I agree with Ms. de la Torre that the
- 11 statute is absolutely a guide and it sounds like that
- 12 wasn't a question in the Subcommittee's mind at all but
- 13 it might be that it's a little difficult to answer the
- 14 question without some specifics. I absolutely think
- 15 that there are some tradeoffs between making sure that
- 16 we aren't using personal information in a way that is
- 17 outside what we think is appropriate, while also doing
- 18 our very best to engage in outreach that will reach all
- 19 California communities, not just some California
- 20 communities and I know that's the goal of the
- 21 Subcommittee as well.
- Mr. Soltani?
- 23 MR. SOLTANI: Just a logistical issue, I
- 24 saw that Ms. de la Torre dropped off.
- 25 MS. URBAN: Oh, she did drop off.

- 1 MR. SOLTANI: So --
- 2 MS. URBAN: Sorry, I did not actually --
- MR. SOLTANI: Yeah, I --
- 4 MS. URBAN: You came on and she went
- 5 off, you came on and I had the same number of boxes.
- 6 MR. SOLTANI: No problem.
- 7 MS. URBAN: Ms. Sierra, also I
- 8 apologize, did I miss your hand?
- 9 MS. SIERRA: No, no but --
- MS. URBAN: Okay.
- MS. SIERRA: Yeah.
- MS. URBAN: Okay. Ms. de la Torre,
- 13 apologies. I didn't initially notice that you had
- 14 dropped away. I was simply agreeing that follow --
- 15 that the statute is a good guide and saying that what
- 16 targeted advertising means will be important and I saw
- 17 a balance between making sure that we're not using
- 18 personal information in ways that we don't consider
- 19 appropriate and making sure that we do reach all
- 20 California communities.
- 21 So what I would suggest is that if Mr.
- Le and Mr. Thompson, you think you have enough
- 23 information from the Board to keep moving forward, that
- 24 we, you know, ask you to work with staff with this sort
- 25 of general guidance in place and let us know if there's

- 1 anything that you need us to decide. Does that make
- 2 sense?
- MR. LE: That makes sense.
- 4 MR. THOMPSON: Yes. Let me ask one
- 5 clarifying question because I think this has been a
- 6 helpful discussion of this topic, what I heard as in
- 7 part playing it back to make sure it's understood, is
- 8 one threshold is that we should operate as though the
- 9 statute and the regulations apply to us.
- MS. URBAN: Um-hum.
- MR. THOMPSON: Another standard would be
- 12 that we should hold ourselves to a higher standard than
- 13 the statute or the regulations that would need to be
- 14 defined, what that higher standard would be and so I
- 15 think those were kind of -- those were the increments
- 16 that we were trying to get our heads around, where the
- 17 Board colleagues were as far as the use of personal
- 18 information or other data to target messaging or
- 19 advertising.
- So what I think I am hearing is we
- 21 should certainly, at a minimum -- I don't want to
- 22 misphrase (sic), but at a minimum, we should operate as
- 23 though the statute and the regulations apply to us. Is
- 24 that --
- MS. URBAN: I think --

- 1 MR. THOMPSON: -- sufficient?
- MS. URBAN: I think yes, I think we also
- 3 -- we need to understand the legal implications and if
- 4 that works, I don't mean in the sense that we are
- 5 protecting privacy at the same level but that we are a
- 6 government Agency, we are not selling data for example.
- 7 So I also -- again, I just find it a
- 8 little difficult to -- without some kind of metric or
- 9 some kind of example to say exactly what I think.
- 10 What I do think is that if you're asking
- 11 the question, I think you're being attentive to it and
- 12 that it would be -- that I would ask you to work with
- 13 staff who have expertise and understand, I hope from
- 14 this discussion, the questions that the Board has and
- 15 if there is something that seems as though there is
- 16 a -- that there are tradeoffs and staff are not sure
- 17 that we have the opportunity to discuss that in a Board
- 18 meeting.
- 19 Ms. de la Torre?
- MS. DE LA TORRE: I'm just trying to get
- 21 clarity on the guidance that we're giving to this
- 22 Subcommittee, as well. So again, from my perspective,
- 23 we obviously should act as a the CCPA applied to us but
- 24 beyond that, if there's no ability -- and I don't think
- 25 there is any ability to, you know, provide really

- 1 concrete guidelines. My inclination would be to
- 2 actually leave it to the Subcommittee to make the
- 3 decision by the -- so long as you're confident that
- 4 we're operating within the boundaries of the statute
- 5 which I am sure you will be based on the advice of our
- 6 staff, then if there's a situation where you might
- 7 consider, you know, if this is within the boundaries
- 8 but we don't feel comfortable doing it or this is
- 9 within the boundaries but we prefer not to do it but I
- 10 think that the best practical way to deal with it will
- 11 be to give it to the Subcommittee to decide because I
- 12 don't know that as a Board having that discussion will
- 13 have an impact that will then potentially lay in the
- 14 campaigns, and I really trust Mr. Le and Mr. Thompson
- 15 to make the right choice in that context, if that's
- 16 agreeable with the rest of the Board.
- MS. URBAN: I do have to make an
- 18 addendum which is that we've delegated authority to the
- 19 executive director. Subcommittees do not have decision
- 20 making authority or they are no longer subcommittees
- 21 but I think that the Subcommittee has heard guidance
- 22 from the Board and can work with the staff with the
- 23 proper delegated authority and can have the judgment to
- 24 decide if there is something that staff and the
- 25 Subcommittee think really requires more guidance from

- 1 the Board.
- 2 MR. THOMPSON: I think --
- 3 MS. URBAN: There are nodding heads.
- 4 MR. THOMPSON: Yeah, I think that's
- 5 right. It was a philosophical question more -- and
- 6 again, I appreciate your point, Chair, that it's hard
- 7 to give more detailed feedback in the hypothetical
- 8 rather than in an actual example but I think the
- 9 philosophical guidance that was provided is what we
- 10 needed. So thank you for that.
- MS. URBAN: I would add one more
- 12 suggestion which is if there is something that is on
- 13 that, sort of in the gray area where Mr. Le and Mr.
- 14 Thompson and you know, Mr. Soltani and the Deputy
- 15 Director of Public Affairs when they arrive, thinks
- 16 they're not certain, the statute also very clearly lays
- 17 out purposes and values that are behind the specific
- 18 legal requirements and so that also will probably
- 19 provide guidance and then if you want -- if you think
- 20 that the Board's guidance is necessary, I would just
- 21 encourage you to come back.
- I agree with Ms. de la Torre, you know,
- 23 we don't want to like work out every single campaign
- 24 here in this meeting, that's not an efficient use of
- 25 anyone's time but if in your judgment, you think that

- 1 there's a question, then just request an agenda item
- 2 and we can talk about it.
- 3 MS. URBAN: I would like to take public
- 4 comment now.
- 5 MR. SOLTANI: We have -- if you would
- 6 like to make a public comment, please raise your hand
- 7 using the Zoom raise hand feature. We have -- We have
- 8 -- if you would like to make a public comment, please
- 9 raise your hand using the Zoom raise hand feature. We
- 10 have --
- MS. URBAN: And we'll -- okay, while we
- 12 actually -- before we take the first public comment, I
- 13 do also want to add an addendum to my gratitude to Mr.
- 14 Thompson, Mr. Le, Mr. Soltani, and the staff, who I
- 15 know worked on this. It's not a trivial thing to do a
- 16 campaign like this and I realize that you have a
- 17 consultancy that helps, so thanks to them and thanks to
- 18 all the staff who have worked on this. And I look
- 19 forward to public comments.
- 20 MR. SOLTANI: Great. We have Medina
- 21 (ph.)? Medina? I'm going to invite you to unmute
- 22 yourself and they actually lowered their hand, so we'll
- 23 move on. Medina, if you want to make a comment, please
- 24 use the raise hand feature.
- 25 We have William (ph.) -- Mr. Chahady

- 1 (ph.), I apologize for butchering your name, Mr.
- 2 Chahady?
- 3 UNIDENTIFIED SPEAKER: Mr. Chahady,
- 4 please unmute yourself. You have three minutes
- 5 starting now.
- 6 MS. CHAHADY: Okay, thank you. This is
- 7 more of a question and I know you guys might not be
- 8 able to answer but when Mr. Le mentioned regulations
- 9 for businesses and how it might be a problem since
- 10 there is no official quidance out, I was just wondering
- 11 what the like final stance on that was. I know
- 12 there's -- you mentioned there was no official proposal
- 13 but it just got a little confusing towards the end.
- MR. SOLTANI: Thank you for your
- 15 comment.
- MS. URBAN: Thank you. Yeah, so
- 17 generally we can respond in detail. There is a process
- 18 question in there which I am happy to respond to which
- 19 is that if we were to consider, for example, rules that
- 20 would be something that should be considered as a
- 21 separate notice discussion but I think that Mr. Le, who
- 22 can correct me if I am wrong, was indicating that the
- 23 Public Awareness Subcommittee is aware of questions and
- 24 thank you for the comment.
- MR. SOLTANI: If there are any

- 1 commenters, please raise your hand. We have one other
- 2 commenter. Mr. Shapel? Mr. Shapel, you have -- please
- 3 unmute yourself.
- 4 MR. SHAPEL: Thanks for the opportunity
- 5 to share some thoughts. I have been listening intently
- 6 to the discussion about the advertising campaign to
- 7 promote public awareness and in my view, it sounds like
- 8 that might be a very good opportunity for the CPPA to
- 9 provide some insight, tell the community exactly how
- 10 you advertised, what tools you used, if it included
- 11 targeted advertising because there's a number of us, as
- 12 you might expect, who are you know, trying to work our
- 13 way through the guidance document and understand how we
- 14 might engage in advertising campaigns. And so that
- 15 type of insight, I think would be invaluable to the
- 16 community, and I am just curious what the Board's
- 17 thoughts are on that and even if you would be in a
- 18 position to commit to providing that type of
- 19 information to the community.
- MS. URBAN: Thank you very much, Mr.
- 21 Shapel. Did I say that correctly?
- MR. SHAPEL: Yes, you did. Thank you.
- MS. URBAN: Thank you, Mr. Shapel.
- 24 MR. SOLTANI: If there are any other
- 25 comments, please raise your hand using the Zoom raise

- 1 hand feature. We'll just give it a minute.
- 2 Ms. Chahady again?
- 3 MS. CHAHADY: Thank you. So I see on
- 4 the agenda that with the public comments, you're
- 5 allowed to play -- you're allowed to decide whether to
- 6 place matters on the agenda for a future meeting. So I
- 7 was just wondering if the issue of regulations and
- 8 guidance for businesses to be able to follow these
- 9 rules before January 1st will be something that will be
- 10 decided at a -- for a future agenda?
- MS. URBAN: Thank you, Ms. Chahady.
- 12 Those items are -- those items can be suggested under
- 13 the appropriate agenda item, which I think is number 9
- 14 today. So if you want to suggest the item under agenda
- 15 item number 9, that would be very helpful. Thank you.
- 16 MR. SOLTANI: Great. If there are any
- 17 other comments, please raise your hand using the Zoom
- 18 raise hand feature. Give them a minute. I see none.
- 19 MS. URBAN: I'm sorry, Mr. Soltani --
- MR. SOLTANI: Do you know --
- 21 MS. URBAN: -- I see none or I see one?
- MR. SOLTANI: Sorry, I see none, I see
- 23 no further comments.
- 24 MS. URBAN: Okay. Thank you very much,
- 25 Mr. Soltani, and to everyone who commented, and to the

- 1 Public Awareness Subcommittee for this exciting update
- 2 and for the work.
- 3 We will now to -- move to agenda item
- 4 number 6 which is our second advisory subcommittee
- 5 report, with a proposed course of action from the
- 6 Rulemaking Process Subcommittee. The Rulemaking
- 7 Process Subcommittee is one of three separate subject
- 8 matter based subcommittees formed to advise the Board
- 9 on the Agency's rulemaking. The others are the update
- 10 of CCPA Rules Subcommittee and the new CPRA, as in
- 11 California Privacy Rights Act, Rules Subcommittee.
- 12 The Rulemaking Process Subcommittee is
- 13 Ms. de la Torre and Mr. Thompson. I will now turn
- 14 things over to them and Ms. de la Torre and Mr.
- 15 Thompson, I am hoping you can go through your entire
- 16 proposal here and then we will discuss it the way that
- 17 Mr. Thompson and Mr. Le gave their whole report but of
- 18 course just let us know if that's not going to work.
- 19 And I'll turn it over to you.
- MS. DE LA TORRE: Thank you, Ms. Urban.
- 21 Would it be possible to project the slides.
- MS. URBAN: Mr. Soltani.
- MR. SOLTANI: Yes, you should be able to
- 24 share a screen. If not, let me know.
- 25 MS. DE LA TORRE: Could you project it

- 1 on your end?
- 2 MR. SOLTANI: Oh, you'd like me to share
- 3 it? Let's (indiscernible) I'm sorry. I wasn't
- 4 prepared. Give me one minute, and I will get that set
- 5 up. I thought I meant if you were going to project the
- 6 slides. One moment, please.
- 7 MS. DE LA TORRE: I appreciate it.
- 8 MR. SOLTANI: I just have lots of
- 9 settings here. One second. Okay. I do worry that as
- 10 I'm also moderating, it might be -- it might be a
- 11 challenge. Let's give it a go, and I'll see if --
- 12 Vinhcent, do you mind? Looks like you --
- 13 MR. LE: I can project it. Just give me
- 14 a second to pull it up.
- 15 MR. SOLTANI: Yeah, I just wonder with -
- 16 let me go ahead and try. I just worry that if I have
- 17 any technical glitches, I can't attend to them.
- 18 MR. LE: Okay. Let me share my screen.
- 19 I think it should work.
- 20 MS. URBAN: Thank you, Mr. Le. I could
- 21 also do it, but I don't have them open because I heard
- 22 that they were going to be projected. But I can open
- 23 them if I need to.
- MR. LE: Yeah, let me see. It doesn't
- 25 look normal. There's, like, a big -- well, oh, I just

- 1 got to grant access. Sorry. I can do that.
- Okay. I would have to quit and reopen
- 3 Zoom.
- 4 MR. SOLTANI: Oh, nope.
- 5 MR. LE: If that's fine, I can quit and
- 6 rejoin. That's not an issue.
- 7 MS. URBAN: Let me try --
- MR. SOLTANI: Okay.
- 9 MS. URBAN: -- but I need a second
- 10 because I have to open them (audio interference).
- 11 MR. THOMPSON: This feels like a race.
- 12 I've got them open. I can --
- MR. SOLTANI: Go for it.
- 14 MR. THOMPSON: -- go ahead and project
- 15 them if you'd like.
- MR. SOLTANI: Chris, if you have them,
- 17 do it.
- MS. URBAN: Please do.
- MR. LE: Please do, yeah.
- MR. SOLTANI: Excellent
- 21 (indiscernible) --
- MR. THOMPSON: Can you see that?
- MR. SOLTANI: We have a winner. Yep.
- MS. DE LA TORRE: Thank you.
- MR. THOMPSON: Ms. de la Torre, if you

- 1 just want to tell me when you'd like the slide
- 2 advanced, I'll do that.
- 3 MS. DE LA TORRE: Please advance to the
- 4 next slide. Thank you so much.
- 5 So this slide, it just represents
- 6 overall the process that we propose in the entire
- 7 meeting where the (indiscernible) committee presented
- 8 an update to the Board. It's not a new slide. We just
- 9 thought it would be a good way to start this
- 10 presentation to remind the Board and the public of the
- 11 process that we are going to follow. Basically, the
- 12 current information on our process on the website, by
- 13 the way, so if you're a member of the public and you
- 14 want to understand it a little better, I would
- 15 definitely encourage you to look into that.
- 16 Our process is very similar to the
- 17 process that was followed by the California attorney
- 18 general, with a difference that the contributor Board,
- 19 we do have to bring these different proposals for
- 20 changes in the rules up through the Board for
- 21 consideration and discussion. If there are no
- 22 questions about this slide, maybe we can move to the
- 23 next one.
- During the formal rulemaking period, we
- 25 just wanted to remind the Board of a few things, and

- 1 this slide particularly refers to the administrative
- 2 process requirements regarding comments under
- 3 California law. Currently, the staff is reviewing all
- 4 of the public comments that we have received, both
- 5 written and oral, and these were submitted during the
- 6 forty-five -- mandatory forty-five-day public comment
- 7 period.
- 8 It's important to note that even
- 9 untimely comments, meaning comments that might be
- 10 submitted after the forty-five-day period in this case,
- 11 should be and will be included in the rulemaking file.
- 12 The difference is that the Agency might not be or will
- 13 not be required to provide a response to those
- 14 comments.
- 15 And the reason we're bringing this to
- 16 the attention of the Board is because if any Board
- 17 Member were to receive a comment or an email that
- 18 includes a comment during this period, even though
- 19 we're outside of the forty-five days, it's really
- 20 important for us to send those comments to the
- 21 executive director so that they can be properly
- 22 classified and included in the rulemaking file, and
- 23 then the Agency will make a determination as to where
- 24 the base in that response should require or not. But
- 25 on our end as Board Members, we still should

- 1 proactively bring to the attention of the executive
- 2 director any comment that we might receive outside of
- 3 the public comment period.
- 4 Once the Agency has reviewed these
- 5 comments and changes to the rulemakings are proposed,
- 6 there will be a meeting and like he was explaining the
- 7 prior slide, and we will have a new public comment
- 8 period that will be noticed.
- 9 We can move to the next slide
- 10 (indiscernible). Thank you.
- 11 This last slide that I'm going to
- 12 present before I turn it over to Mr. Thompson relates
- 13 to the role of the subcommittees after the formal
- 14 rulemaking period opens. We have mentioned in the
- 15 past, we're trying to generate a process that is not
- 16 only applicable to this particular rulemaking process
- 17 but just the way we're going to function
- 18 (indiscernible) with rulemaking. But in this
- 19 particular rulemaking process that we are in, this
- 20 really applies to the CCPA rules updates subcommittee
- 21 as the subcommittee that generated the draft of rules
- 22 that are now going through the formal process.
- 23 So our understanding based on the prior
- 24 conversations that we have had with the Board is that
- 25 these subcommittees during the formal rulemaking period

- 1 will be dormant, not dissolved. So we're not
- 2 dissolving the subcommittee, but it shouldn't be
- 3 actively meeting on a regular basis. However, this
- 4 petition is that the subcommittee will be available to
- 5 the staff as needed for historical memory, so it could
- 6 be -- there could be situations whether they've sent
- 7 (indiscernible) a member of the staff might reach to
- 8 members of the CCPA rules updates subcommittee, in this
- 9 case, and ask for a meeting for a particular purpose.
- 10 It's not expected that the subcommittee
- 11 will review proposed revisions, meaning when the staff
- 12 comes to ask with the edits to the rules that have been
- 13 published, they will come to us as a Board. They will
- 14 not go to the subcommittee for comments on the edits.
- 15 And that's the last point, that the
- 16 staff will propose those revisions to the Board. And
- 17 I'm going to pause here for a second, Ms. Urban, just
- 18 to give an opportunity to other Board Members to
- 19 confirm that this understanding that we derived from
- 20 prior meetings is correct and aligns with their
- 21 understanding.
- 22 Could you kindly see if there are any
- 23 hands --
- MS. URBAN: Thank you.
- 25 MS. DE LA TORRE: -- raised, any Board

- 1 Member that might have comments on this?
- MS. URBAN: Thank you, Ms. de la Torre.
- 3 For my own part, I think I need to hear the whole
- 4 process to really understand how it all fits together.
- 5 I can say this is not exactly my understanding of our
- 6 prior conversation. Certainly, that the subcommittees
- 7 could be valuable for historical memory. I do not
- 8 remember a division that would prohibit staff from
- 9 talking to a subcommittee about proposed revisions, and
- 10 I'm not sure I understand that division, given that
- 11 historical memory could be relevant to that.
- 12 So if staff might say we were thinking
- 13 of this, and we know there's some history to the
- 14 revision, can we talk about that. So I don't really
- 15 understand that, and that is not exactly my
- 16 recollection of our prior discussion, during which we
- 17 asked staff what they thought would be useful, and my
- 18 understanding was that there wasn't a need for a formal
- 19 sort of process of aware of a subcommittee but that the
- 20 subcommittees should be available.
- 21 So that's my own understanding. I may,
- 22 again, like, need to hear the whole thing, but I will
- 23 also ask for Mr. Le and Ms. Sierra's input if they have
- 24 any they would like to give.
- 25 Ms. Sierra.

- 1 MS. SIERRA: Yeah, so my memory about
- 2 this is similar to the Chair's. What I, I guess, have
- 3 was understanding and envision or recalled was that
- 4 staff would be making decisions as to which portions to
- 5 come to the subcommittee to talk about if they thought
- 6 that what we had done in the past or discussions in the
- 7 past could provide guidance or just be helpful for
- 8 brainstorming and thinking through the issues that we
- 9 may have analyzed in the past and so that they would
- 10 have more flexibility in determining when to bring some
- 11 proposed revisions to us, or even the recommendations
- 12 to not revise.
- So I had thought it had a little bit
- 14 more flexibility. And maybe it is. I mean, items two
- 15 and three, I have read together. Maybe that is kind of
- 16 the generally how it would work. I'm just not sure.
- MS. URBAN: Thank you, Ms. Sierra.
- Mr. Le, you don't have to have input.
- 19 If you don't have --
- MR. LE: I don't.
- MS. URBAN: -- if you don't
- 22 (indiscernible) --
- MR. LE: I'm not quite sure what I
- 24 remember anymore, so yeah, I'll just stay quiet on this
- 25 one.

- 1 MS. URBAN: Thank you very much, Mr. Le.
- 2 MS. DE LA TORRE: I --
- 3 MS. URBAN: I don't know if this is
- 4 useful to you, Ms. de la Torre.
- 5 MS. DE LA TORRE: No, this is useful. I
- 6 mean, I appreciate it, and I think that we might be
- 7 saying the same thing, just in different ways. What
- 8 Mrs. Sierra said at the end of her comments is kind of
- 9 what we have in mind, that the staff will be able to
- 10 reach out to the subcommittee if the staff considers
- 11 that helpful or necessary.
- The gist of this proposal or our
- 13 understanding comes more from the perspective of if
- 14 there is any discussion that needs to be had about
- 15 proposed revisions, that discussion is better -- the
- 16 best place for that discussion would be the Board with
- 17 all of us as members, as opposed to a subcommittee that
- 18 is only composed of two members. Obviously, those
- 19 discussions will be potentially -- well, not
- 20 potentially, for sure (indiscernible) to decision
- 21 making by the Board.
- 22 So for transparency reasons and just to
- 23 make sure that everybody receives the same information,
- 24 the idea, and as I understood it, was that outside of
- 25 consulting as needed for historical memory -- which can

- 1 happen at any point, to Ms. Urban's comment -- that in
- 2 terms of proposes for changes, that we will follow a
- 3 process that I think we're going to discuss in the next
- 4 slide. So let's go to the next slide so maybe we take
- 5 this item at the end, once we have more of the full
- 6 picture.
- 7 MS. URBAN: Thank you. Thank you.
- 8 Actually, before we move to the next slide, since we
- 9 are talking about it, I wonder if maybe the word that
- 10 is doing the work in creating the confusion here is the
- 11 word "review". So is it that the thought is that the
- 12 subcommittee doesn't provide an additional sort of
- 13 layer in any official way, but that staff might talk to
- 14 the subcommittee to get its input in historical memory
- 15 as they're working on things, including the proposed
- 16 revisions. I will say that the subcommittees do have
- 17 no power to make decisions and so any discussion that
- 18 requires a decision will be had by the full Board.
- MS. DE LA TORRE: Okay. That's the
- 20 (indiscernible).
- 21 MS. URBAN: Yeah. Okay. All right. I
- 22 think we have, like, a Rashomon view of the word
- 23 "review", which I was finding slightly confusing.
- 24 So if I can summarize and ask Ms. de la
- 25 Torre and Mr. Thompson if it seems as though we have a

- 1 shared understanding now, that the subcommittees aren't
- 2 providing a sort of official layer through which the
- 3 proposed revisions, comments, handling of comments will
- 4 go, and that does include mostly the update rule
- 5 subcommittee, but of course the new rule subcommittee
- 6 did do some work that is in the proposed package, so it
- 7 could involve both subcommittees.
- 8 They will not provide any kind of an
- 9 official layer, but they are available to the staff for
- 10 discussion and input as the staff is working through
- 11 its processing of the comments and its work to prepare
- 12 to help the Board make a decision about what changes to
- 13 make or not make to the rules.
- MS. DE LA TORRE: I appreciate the
- 15 summary. I would like to turn to our executive
- 16 director because truly, he is just the one that has
- 17 clarity on this, and just to ask him whether this
- 18 conversation brings enough clarity for staff or --
- MR. SOLTANI: I do.
- 20 MS. DE LA TORRE: -- maybe we're missing
- 21 something.
- MR. SOLTANI: Thank you, and I do. I
- 23 think the summarization is great, and now I have
- 24 another Kurosawa film to watch because of that
- 25 reference. So thank you. Yep.

- 1 MS. DE LA TORRE: Okay. Perfect.
- MR. THOMPSON: Yeah, so the --
- MS. DE LA TORRE: So then maybe we can
- 4 move -- go ahead, I'm sorry.
- 5 MR. THOMPSON: I was going to move
- 6 forward, but I think the purpose of this was we talked
- 7 about it once, and in the discussion we had had with
- 8 the staff, there was a lack of clarity about what the
- 9 Board's view was because I think there were various
- 10 expressions of views that they were having trouble
- 11 reconciling, so the thought was let's put something in
- 12 writing that we can discuss that they can then rely
- 13 upon as they are considering and proposing revisions to
- 14 the rules.
- 15 I'm going to go forward with the rest of
- 16 the presentation because I think the Chair's point
- 17 about considering this in the broader context of the
- 18 process might also be helpful in illuminating as we
- 19 talk about this.
- 20 So I'm going to go ahead and advance the
- 21 slide. So as Ms. de la Torre described, we are going
- 22 to need to process proposed changes to the draft
- 23 regulations, and so we laid out this flowchart of what
- 24 we are proposing and would like feedback on. Not
- 25 knowing how many proposed changes there might be, there

- 1 could be a small volume or a large volume. And a
- 2 process that is used in a lot of other bodies is a
- 3 consent agenda, which is noncontroversial items.
- And so what we're envisioning, and I'll
- 5 describe this in greater detail in the subsequent
- 6 slides, is in the Board meeting that we would have to
- 7 consider proposed revisions to the draft rules, we
- 8 would start with a presentation of a consent agenda,
- 9 which would be items as I mentioned that are
- 10 noncontroversial. We would deliberate on that agenda
- 11 of changes, that list of changes, and then vote on
- 12 those noncontroversial changes, which would then
- 13 dispose of a certain volume of the proposed revisions
- 14 to the draft regulations.
- 15 Once that was disposed of, we could then
- 16 move onto the items that perhaps were controversial or
- 17 complicated and required individual consideration and
- 18 deliberation by the Board. So imagine, the staff would
- 19 present, in section X, the draft said this; we're
- 20 proposing a -- in response to a comment, we're
- 21 proposing to modify section X to read this way. They
- 22 would present a rationale for the change. And then we
- 23 would dispose of that recommendation, either accepting
- 24 it or modifying it as the deliberation warranted.
- 25 I'm going to move onto the next slide.

- 1 I just got into this to some extent already, but the
- 2 intent is the efficient disposition of noncontroversial
- 3 items that are grouped together in one agenda item and
- 4 then are considered and approved potentially en bloc.
- 5 So there is not an intention to have a debate around
- 6 it. We would all have visibility into the changes that
- 7 were proposed in the consent agenda, and that consent
- 8 agenda would be identified and proposed by the Agency
- 9 staff.
- 10 We would all have visibility into it
- 11 prior to the Board meeting, and at the initial
- 12 presentation of this agenda item, the consent agenda,
- 13 any one of us could say I'd like to pull number 17 off
- 14 of the consent agenda and deliberate upon it
- 15 individually. And that could be for any reason. It
- 16 does not necessarily mean that that Board Member
- 17 disagrees with the proposal or that they think it's
- 18 controversial. It could be a belief that it needs
- 19 individual visibility to the public and the rest of the
- 20 Board, whatever the reason might be, but that any
- 21 individual Board Member could remove an item from the
- 22 consent agenda, and that would result in its individual
- 23 deliberation and disposition.
- 24 Thinking about how this process will
- 25 work, once all of the comments are logged and responded

- 1 to and revisions are drafted, we all need to be
- 2 prepared. There are going to be multiple meetings that
- 3 we will need to have and the potential for a large
- 4 volume of work and multiple day meetings. During those
- 5 meetings, as I mentioned, so the staff may propose a
- 6 change, and we could either just deliberate upon it and
- 7 accept it or reject it or ask for a modification.
- 8 We may need to take breaks during the
- 9 meeting for a modification to be drafted, so that could
- 10 interrupt the flow, but if we're going to dispose of an
- 11 item and the view of the Board is that it should be
- 12 modified, for the efficiency of the process and
- 13 reducing the number of required meetings, we propose
- 14 that the actual text of the modification be available
- 15 and voted upon during the meeting, rather than a
- 16 conceptual guidance that then results in another vote
- 17 at a subsequent meeting.
- Then moving onto the middle item there,
- 19 in-person versus remote meetings, we will have the
- 20 revision to the draft, and then we will need a
- 21 subsequent meeting that will be after a -- there will
- 22 be revisions of the daft, there will be a public
- 23 comment period on the revised draft, and then a
- 24 subsequent meeting.
- The subsequent meeting presumably, and

- 1 we believe, will have few, if any, additional revisions
- 2 to the regulations. And so our belief is that an in-
- 3 person meeting for that first meeting where there is
- 4 substantial deliberation and debate should be in
- 5 person, that it would be more effective -- we would
- 6 deliberate as a group more effectively in person for
- 7 that first meeting. The subsequent meeting, which may
- 8 just be as simple as a final approval of the revised
- 9 regulations, is more conducive for a remote meeting but
- 10 that our review and proposal is that that first meeting
- 11 that we anticipate being more substantive be in person.
- 12 And then to the extent that any of us
- 13 have changes we would like to propose, the staff would
- 14 be available to help us draft them, and that is a
- 15 recommended and preferred approach is that we rely upon
- 16 staff for drafting assistance so that all of our
- 17 proposed changes conform to OAL's requirements and
- 18 other rules so that we have consistency in drafting.
- 19 So that could be done prior to the meeting, where an
- 20 individual Board Member requests drafting assistance
- 21 from the staff.
- This might have been better to lay out
- 23 prior to the consent agenda, but there are three
- 24 general categories of changes. One are changes that
- 25 may be made in response to comments but are viewed by

- 1 the staff as noncontentious, noncontroversial,
- 2 noncomplex perhaps, and that those could be grouped in
- 3 a consent agenda, and those would be subject to our
- 4 review, and as I mentioned, any one of us could pull
- 5 them off the consent agenda.
- There are the ones that the staff
- 7 proposes and we concur should be individually discussed
- 8 and deliberated upon and individually approved.
- 9 And then there's non-substantive, which
- 10 in my parlance is technical and conforming changes that
- 11 the staff has the authority to make. If there's a
- 12 typo, if there are non-substantive changes to make,
- 13 they have the authority to make those.
- This last point was intended less for
- 15 how we dispose of rules changes, but perhaps a general
- 16 observation of how we operate that we should look at
- 17 are there votes -- we tend to take roll-call votes for
- 18 every action we take, and are rollcalls required for
- 19 everything and are there actions that we can start
- 20 looking at. A voice vote. And there may be a
- 21 difference in how remote meetings are handled versus
- 22 in-person meetings under the executive order, but if we
- 23 end up with a lot of votes, we may want noncontentious,
- 24 noncomplex votes to be --
- 25 MS. URBAN: Okay. I can answer this

- 1 quickly. When we do a remote meeting, we have to do
- 2 roll-call votes under Bagley-Keene. That's --
- 3 MR. THOMPSON: Okay.
- 4 MS. URBAN: -- the law.
- 5 MR. THOMPSON: That's the end of the
- 6 presentation, so hopefully that gives some context and
- 7 helps folks to -- I'm going to stop sharing the slides
- 8 as well.
- 9 MS. URBAN: Thank you very much, Mr.
- 10 Thompson, and for being our technical hero on top of
- 11 everything else. Did you want to --
- MR. THOMPSON: I'm going to request Ms.
- 13 de la Torre --
- MS. URBAN: Did you want to say anything
- 15 in particular about the discussion before we start?
- MR. THOMPSON: I was going to ask Ms. de
- 17 la Torre if there was anything she wanted to add before
- 18 we turn over to discussion.
- MS. URBAN: Very good.
- MS. DE LA TORRE: No, I think that this
- 21 was a very dense presentation for the members of the
- 22 Board that might not be members of the subcommittee, so
- 23 I just want to make sure that we allow time for them to
- 24 kind of absorb the information and share their thoughts
- 25 and questions.

- 1 MS. URBAN: Thank you, Ms. de la Torre.
- 2 I do have some questions, but first I want to invite
- 3 Mr. Le or Ms. Sierra, if you have questions. I think
- 4 here's what I'd suggest. I suggest we start with
- 5 clarifying questions, and then we move into discussion.
- Just me? Okay.
- 7 Yes, Ms. Sierra.
- 8 MS. SIERRA: Okay. Just one quick --
- 9 well, fairly quick question. I just wanted to clarify,
- 10 so with respect -- well, we will be receiving a
- 11 proposal from staff as to which regulations they
- 12 recommend be modified. And to the extent there may be
- 13 a regulation that one or more Board Members feels that,
- 14 well, staff has not recommended a change to that
- 15 particular regulation, but I'm interested in
- 16 potentially seeing that revised or having a discussion.
- 17 Is that something then -- that type of
- 18 thing could also be moved into the list of
- 19 deliberations because a staff would have communicated
- 20 to -- I mean, the Board Member would have communicated
- 21 to staff that they're interested in a change. Is that
- 22 how that would work?
- 23 MR. THOMPSON: If I'm understanding your
- 24 question correctly --
- MS. SIERRA: Um-hum.

- 1 MS. URBAN: So there are changes --
- 2 there's comments that the --
- 3 MS. SIERRA: Right.
- 4 MR. THOMPSON: -- Agency has -- right --
- 5 MS. SIERRA: Right.
- 6 MR. THOMPSON: -- and those will all be
- 7 logged and a disposition will be proposed.
- 8 MS. SIERRA: Right.
- 9 MR. THOMPSON: Separately from that,
- 10 during deliberation on the rules, the Board Members
- 11 could propose changes that were not generated by public
- 12 comment, if that's what you're asking.
- MS. SIERRA: Not so much that. I guess
- 14 what I was just -- and I'm sorry I'm not as clear --
- 15 that the staff will be presenting us the regulations
- 16 that they're proposing to revise, or that we revise,
- 17 but there's going to be a set of regulations that
- 18 they're proposing that should stay as is, despite the
- 19 comments because they'll have considered the comments
- 20 and feel that there are reasons not to make a
- 21 modification. But there may be --
- MS. URBAN: Or a comment may say there
- 23 is no need for a modification.
- MS. SIERRA: Yeah.
- MS. URBAN: Right? Yeah.

- 1 MS. SIERRA: Right. Or yeah, they're
- 2 analyzing the comments, and given the analysis, that we
- 3 feel as an Agency that we're not going to make that
- 4 change, but one or more Board Members might want to
- 5 deliberate on that type of decision too. And so is
- 6 there going to be a process for that?
- 7 MS. DE LA TORRE: I just wanted to
- 8 highlight something that maybe we didn't stress during
- 9 the presentation, which is we do expect before we ask
- 10 the Board that the staff will have an opportunity to
- 11 communicate individually with each Board Member in
- 12 terms of giving them an update on the filing of new
- 13 comments --
- MS. SIERRA: Um-hum.
- 15 MS. DE LA TORRE: -- and that would be a
- 16 great opportunity, I think, for Board Members that
- 17 might have questions about edits that might not be
- 18 proposed. To bring it, if possible, at that time to
- 19 the attention of the staff just to make sure that the
- 20 staff is ready to have that conversation during the
- 21 Board meeting, I imagine -- and maybe this is a
- 22 question that we have to bring back to our legal
- 23 department for Bagley-Keene clarity, but I imagine,
- 24 like Ms. Sierra is suggesting that if during the
- 25 meeting, a Board Member comes with opposing idea that

- 1 maybe was not part of what was included in initial
- 2 conversations, that that conversation should be had at
- 3 the Board Member, but there is a great advantage to
- 4 bring those to the attention of the staff early --
- 5 MS. SIERRA: Okay. Um-hum.
- 6 MS. DE LA TORRE: -- because the staff
- 7 is really going to decide what goes into the consent
- 8 calendar -- I mean, what requires individual
- 9 conversations, and we anticipate that the staff -- for
- 10 every item that goes into individual conversations or
- 11 for a group of items that are logically related, that
- 12 they will be presented by the staff with an explanation
- 13 as to why these changes were made and that the
- 14 (indiscernible) was a communication. So if we surprise
- 15 the staff with new things, we don't put them in the
- 16 best position to provide the clarity.
- MS. URBAN: Thank you. Actually, is it
- 18 all right if I would like to actually insert some of my
- 19 questions here because I think they're on the same
- 20 lines and it might help. They're very basic clarifying
- 21 questions.
- So as I understood you, Mr. Thompson,
- 23 what you're calling the consent calendar items would be
- 24 voted on prior to discussion of items that will be
- 25 separately discussed by the Board? That's one

- 1 question.
- MR. THOMPSON: Correct.
- MS. URBAN: Okay. And then secondly,
- 4 how will Board Members request that things be taken out
- 5 from what you're calling the consent calendar? Is that
- 6 something that they email to staff at any time? Is
- 7 that something that needs to happen in that first
- 8 discussion in the Board meeting? I had another option
- 9 which I have forgotten. I was just trying to picture
- 10 how that would happen.
- 11 MR. THOMPSON: So we have to notice or
- 12 meetings, right, ten days ahead of time, and what we're
- 13 envisioning is that the items on the consent calendar
- 14 would be noticed prior to the meeting. So these items
- 15 are proposed to be on the consent calendar. At the
- 16 meeting, any one of us could say, well, I'd like item
- 17 number 12 to be removed from the consent calendar and
- 18 debated separately.
- 19 What Ms. de la Torre was flagging, and
- 20 there's an interplay between these things, is we don't
- 21 want to surprise the staff that they are now going to
- 22 have to do a presentation on item number 12 when they
- 23 didn't think they were going to have to. So as we
- 24 are -- we should communicate with them individually and
- 25 in a Bagley-Keene compliant way, I'm intending to pull

- 1 this off of the consent calendar, so that they are
- 2 prepared to present on it so they're not surprised.
- 3 But they would not --
- 4 MS. URBAN: Okay.
- 5 MR. THOMPSON: -- obviously going to
- 6 share that information among any of the rest of us to
- 7 avoid a serial deliberation. They may get the same
- 8 feedback, right. You and Ms. Sierra may independently
- 9 communicate a desire to pull an item off, but you would
- 10 not know that the other had that intention. But the
- 11 staff would be prepared, then, to present that item.
- MS. URBAN: Okay. Yes, and in addition
- 13 to the staff, we wouldn't want to surprise the public
- 14 either about individual things. And it sounds like
- 15 that is taken into account with a prior-to-the-meeting
- 16 communication.
- 17 Is the idea that Board Members and --
- MR. THOMPSON: Sorry. Can I interrupt?
- 19 You're raising --
- MS. URBAN: Yes.
- 21 MR. THOMPSON: -- an interesting point
- 22 that was not envisioned, that the public would know
- 23 that item 12 was being removed until the commencement
- 24 of the meeting.
- 25 MS. URBAN: Okay. Under Bagley-Keene,

- 1 and I will get advice so that I do this correctly, but
- 2 I am almost certain that any specific thing that we
- 3 discuss would have to be noticed on the agenda.
- 4 MR. THOMPSON: I'm not entirely
- 5 following.
- 6 MR. LE: And that was with the consent
- 7 calendar?
- 8 MS. URBAN: So if we have a bulk set of
- 9 proposed regulations that the Board will sort of
- 10 discuss at once, that's one thing. Then, if we have an
- 11 item that the Board is going to deliberate on
- 12 individually and receive information from the staff, I
- 13 believe that would have to be -- the public would need
- 14 notice that we were going to do that.
- 15 Mr. Soublet, am I -- yeah.
- 16 MR. SOUBLET: That is correct. The
- 17 public would need to be aware in order to be able to
- 18 participate and provide comment on that.
- 19 MR. THOMPSON: I think we're going to
- 20 need to do a little bit more work on this because this
- 21 same procedure is used very frequently in a
- 22 Brown Act-compliant way, which is obviously not
- 23 identical to Bagley-Keene, but city councils use this
- 24 procedure all the time, and so perhaps a presentation
- 25 of a list with the caveat that a item could be removed

- 1 from that list --
- MS. URBAN: Um-hum.
- 3 MR. THOMPSON: -- live in a meeting. I
- 4 think we -- I think you're raising an interesting
- 5 point, but I think we might need to do a little bit
- 6 more research on how it could be done in a compliant
- 7 way.
- MS. URBAN: Thank you, Mr. Thompson.
- 9 I'm not sure what you mean by this part of the process,
- 10 but I'm going to ask Mr. Soublet.
- MR. SOUBLET: Well, I just have a
- 12 question, and Mr. Thompson mentioned the comparison to
- 13 a Brown Act process. I just wonder if in that Brown
- 14 Act process when the city council is doing this, are
- 15 they adopting a regulation pursuant to the requirements
- 16 of the California Administrative Procedures Act?
- 17 Because the APA applies to state-level governing
- 18 bodies, and I'm not sure -- in your scenario, you may
- 19 be talking about the adoption of an ordinance, which
- 20 may not be the APA process.
- 21 MS. DE LA TORRE: I'm going to suggest
- 22 that to the extent that we don't have full clarity, we
- 23 shouldn't put our general council in the position to
- 24 have to answer with a lot of regularity without giving
- 25 him the benefit of doing additional research, just for

- 1 clarity for the public, I guess, for ourselves as well.
- MS. URBAN: So this is what I suggest:
- 3 that we get clarity on what the proposal is, and of
- 4 course, counsel is going to have to review that, and
- 5 we'll try not to make things super difficult for them
- 6 by doing something that is obviously wrong. But so I
- 7 just want to back up, not that I understand the order.
- 8 So what's called the consent calendar,
- 9 the sort of bulk stuff -- excuse me for my lack of
- 10 articulateness and word choice -- that would go onto a
- 11 Board agenda. The Board would vote to take the staff's
- 12 recommendation for disposing of that stuff. And there
- 13 may also be items that the Board will take analysis and
- 14 recommendations from the staff on individually and
- 15 deliberate and vote on separately.
- And I'm still wondering how we
- 17 communicate those things. So it sounds to me -- and
- 18 tell me if I'm wrong -- that individual Board Members
- 19 could tell the staff of items that they have.
- 20 And my second timing question is, can I
- 21 now tell the staff I know that I am going to want for
- 22 the Board to discuss proposed regulation number 7-XYZ?
- 23 Is that part -- is that the idea?
- 24 MS. DE LA TORRE: I apologize for that.
- 25 I'm not sure I understood the question, Ms. Urban.

- 1 MS. URBAN: Okay. I'm sure it's my
- 2 fault that I wasn't clear. So I can imagine two
- 3 different things. One is that a proposed consent
- 4 agenda set is communicated in some way, presumably for
- 5 a Board meeting. And at that point, Board Members say
- 6 individually I would like this item pulled away, this
- 7 item pulled away, this item pulled away.
- 8 And then nonexclusively, there is a pass
- 9 by which Board Members, before there is a consent
- 10 agenda produced, say I know that there is XYZ item that
- 11 I think the Board should discuss individually so that
- 12 it goes actually into the construction of the agenda
- 13 for the Board meeting prior to what's being called the
- 14 consent agenda being constructed.
- 15 MR. THOMPSON: Can I play that back and
- 16 see if I'm understanding what you're asking?
- MS. URBAN: Sure.
- MR. THOMPSON: So the staff is going
- 19 to -- say there's fifteen proposed changes.
- MS. URBAN: Um-hum.
- 21 MR. THOMPSON: The staff is going to
- 22 construct a consent agenda and say they are planning on
- 23 a consent agenda of thirty-eight items --
- MS. URBAN: Um-hum.
- 25 MR. THOMPSON: -- that would just go

- 1 together. We won't know prior to their publication
- 2 what is on that proposed list of thirty-eight or how
- 3 many there are.
- I think what I'm hearing you ask, and I
- 5 just want to clarify, is if I know that a particular
- 6 thing is important to me, that I preemptively say,
- 7 don't put number 12 on the consent calendar because
- 8 I'll just pull it off. Is that kind of what you meant?
- 9 MS. URBAN: Well, other than the don't
- 10 pull it off. But yeah, just, I would like this not to
- 11 be on the consent calendar because I read the comments
- 12 and --
- MR. THOMPSON: Okay.
- 14 MS. URBAN: -- I don't think it's
- 15 appropriate.
- MR. THOMPSON: Got it.
- MS. URBAN: So is that built in?
- 18 MR. THOMPSON: I will speak for myself
- 19 that hadn't contemplated a kind of preemptive
- 20 expression of interest. We were envisioning a process
- 21 by which each Board Member would get a briefing from
- 22 the staff, and it strikes me in the moment as
- 23 appropriate for a individual Board Member to say at
- 24 that time, this is important; I think it deserves
- 25 individual deliberation. I think that is an

- 1 appropriate thing for a Board Member to say and that
- 2 would be indicative that I can't imagine the staff
- 3 would not concur with that mechanism.
- I was going the extra step of pulling it
- 5 off the consent calendar because that could be the
- 6 outcome if that feedback was not followed.
- 7 MS. URBAN: Thank you, Mr. Thompson.
- 8 MS. DE LA TORRE: I just wanted to
- 9 say --
- 10 MS. URBAN: I have a couple other
- 11 questions, but I think -- but Mr. Le, please.
- MR. LE: What I'm hearing is maybe
- 13 there's a desire for two opportunities to pull things
- 14 off the consent agenda, one preemptively and then one
- 15 when the meeting happens. Is that what I'm hearing?
- 16 So before, you can still stop -- hey, don't put this on
- 17 the consent agenda. Once that consent agenda is
- 18 created, the meeting starts. You can also pull it off
- 19 at that point. Is that what is being proposed here?
- MS. URBAN: I have -- oh, I've honestly
- 21 been trying to understand what the picture was. So I
- 22 hadn't offered an opinion necessarily yet. I was
- 23 simply trying to understand the sequence of events.
- 24 MS. DE LA TORRE: All right. The
- 25 proposed process is meant to ensure that we label

- 1 discussion and on points that individual members might
- 2 want to discuss and at the same time, dispose of the
- 3 things we're -- there is no need for a conversation in
- 4 a way that's efficient. I do not believe that, as a
- 5 Board Member, the decision of the staff to create a
- 6 consent calendar should be as informed as possible, but
- 7 I do agree with what Mr. Le mentioned, which is that if
- 8 the proposed consent calendar contains a
- 9 (indiscernible) and that individual member thinks
- 10 should not be part of it, then there should be a second
- 11 opportunity to ask for a discussion.
- 12 I think the question that Ms. Urban is
- 13 presenting is basically whether that might need another
- 14 agenda, which means potentially another meeting ten
- 15 days later. And I don't have a full answer for that
- 16 question. I think that that's something that perhaps
- 17 we can let our legal counsel advise around. There is a
- 18 way -- Mr. Thompson suggested, maybe in the initial
- 19 addenda it can be mentioned, that item is going to be
- 20 pulled out, I don't know if that's the perfect way of
- 21 addressing it.
- We should find out time for our legal
- 23 counsel to give us the answer, and if the answer is if
- 24 a member chooses to pull out an item from the agenda
- 25 that is set for consent, we're just going to need to

- 1 meet again in ten days, then that might be the answer.
- MS. URBAN: Okay. Other questions?
- 3 Comments?
- 4 Yes, Mr. Le.
- 5 MR. LE: Yeah, I want to say thanks to
- 6 the subcommittee for this work. There's this very
- 7 similar process at the CPUC on the consent agenda, so
- 8 I'm relatively familiar with it. So yeah, I think it
- 9 makes sense. We'll just have to figure out the little
- 10 mechanics around that.
- MS. URBAN: Thank you, Mr. Le.
- 12 So my questions were coming out of
- 13 trying to understand and think through how some of
- 14 these very specific components connect to the Agency's
- 15 role as an administrative Agency in rulemaking, the
- 16 Board's role, the staff's role as expert advisers, and
- 17 the public's role as a very important participant in
- 18 the process. And I really appreciate the
- 19 subcommittee's careful attention to process. Process
- 20 is very important, as you have conveyed in the work
- 21 that you've done.
- I have some concerns about this process,
- 23 which are probably pretty minor, but they are there.
- 24 This process suggests to me that we will be allocating
- 25 a lot of staff time and a lot of Board time and a lot

- 1 of public time on potentially suggestions from the
- 2 Board that the staff then need to try to implement on
- 3 the fly.
- 4 And I'm not suggesting that this wasn't
- 5 carefully thought about, but I do think that we need to
- 6 balance the overall job that we need to do for the
- 7 public and the staff's ability to be flexible in how
- 8 they respond to the comments and how they prepare the
- 9 Board with making sure that the Board has full
- 10 opportunity to discuss anything the Board would like to
- 11 discuss, and the public also has opportunity to weigh
- 12 in.
- I would say, at a minimum, that
- 14 specifics like whether we have an in-person meeting or
- 15 a remote meeting -- and I do understand the value of
- 16 in-person meetings -- be left to the staff and that the
- 17 Board also recognize that if we have a multi-day
- 18 meeting, which I fully accept we may need to, that that
- 19 is a real burden on staff and that, for example, if we
- 20 are trying to balance our jobs as volunteers, which is
- 21 how the voters have set up this particular Agency, and
- 22 find that time, that we might, for example, need to
- 23 have a two-day meeting that runs into a Saturday, that
- 24 that has real implications for staff, and it especially
- 25 has implications if it were an in-person meeting.

- 1 So I would really strongly prefer, and
- 2 in fact, my strong opinion is that those kinds of
- 3 details be at the discretion of the staff. I really do
- 4 appreciate the thought about how to manage efficiently
- 5 and yet fully hold discussion on the rules themselves.
- I'm puzzled by the term "consent
- 7 calendar" because that sounds like a legislative
- 8 process to me; but if the CPUC uses it, that's good
- 9 enough for me. And the concept, the name doesn't
- 10 really matter for the concept. But it did -- I think I
- 11 got -- one of the reasons I was asking about the timing
- 12 is because I have a vision in my mind for what that is
- 13 and the purpose that it serves, and it is a purpose
- 14 that is often much more of a sort of jostle among the
- 15 decision makers than I think an administrative Agency
- 16 needs to be. But now that I am understanding sort of
- 17 the idea, that seems to make sense.
- I would like to make a substantive
- 19 suggestion, Mr. Thompson and Ms. de la Torre, and by
- 20 extension, to the staff, which is that I appreciate
- 21 very much the idea of disposing of whatever is on that
- 22 consent calendar efficiently at the beginning. I do
- 23 wonder, though, if it ultimately would be more
- 24 efficient to dispose of it after the Board talks about
- 25 some individual items, simply because I don't know how

- 1 those discussions might end up affecting things that
- 2 were on the consent calendar.
- 3 And of course, then, things could
- 4 individually be pulled off. But as I'm thinking about
- 5 our ability to efficiently schedule meetings and try to
- 6 have a full Board and public discussion without having
- 7 to schedule a new meeting over and over, I wonder if it
- 8 might be better to do the bulk actually at the end when
- 9 we know that that's the bulk and that we're going to
- 10 get it out of the way.
- I'm saying a number of thoughts. I
- 12 would strongly like for the staff to have discretion in
- 13 a number of these areas. I'd be very interested to
- 14 hear if there are particular process points that it is
- 15 really important for the Board to weigh in on and that
- 16 we work with those.
- 17 Mr. Le.
- MR. LE: Yeah, I'll say can do better.
- 19 I do think there needs to be some tweaks. And the way
- 20 the PUC does it is it's on very individual decisions,
- 21 right, and it'll be, like, a piece of legislation or --
- 22 it's not quite, like, a regulation where there's all
- 23 these different pieces moving together.
- So I do agree there needs to be some
- 25 tweaks, but I do think -- I like the idea of disposing

- 1 of noncontroversial items as quickly as possible so we
- 2 can save time on the other end. So yeah, I do agree
- 3 that there needs to be some tweaks to account for that.
- 4 MS. URBAN: Yeah, I agree. It's
- 5 attractive. I just have worries that we might end up
- 6 with more steps.
- 7 Mr. Soublet.
- 8 MR. SOUBLET: I just want to point out
- 9 that the CPUC, when they adopt their regulations, they
- 10 don't necessarily adopt a regulation. They adopt an
- 11 order of the commission. And so they don't go through
- 12 the process of having to submit something to the Office
- 13 of Administrative Law. They do their hearing, and then
- 14 they adopt it as an order of the commission. So it's
- 15 kind of a pretty different process.
- MS. URBAN: The last piece of my
- 17 comments on this is that it does seem as though there
- 18 are some specific questions regarding how the
- 19 California Administrative Procedures Act and
- 20 Bagley-Keene intersect, and so again, I think that a
- 21 good course of action would be to give discretion to
- 22 the staff, understanding that the sense of the Board is
- 23 that we have a process that does these things and
- 24 fulfils these values, which I think Mr. Thompson laid
- 25 out quite well when he was walking through that, that

- 1 they have the freedom to conform it to what is required
- 2 under the law.
- 3 Ms. Sierra.
- 4 MS. SIERRA: Yes. I do really
- 5 appreciate the work that's been done on this. I mean,
- 6 this is a very -- it's a complicated issue, and so I
- 7 really appreciate the thought that's gone into this.
- 8 And I think that it seems to me the
- 9 Chair's idea of this is kind of -- as I'm hearing it,
- 10 kind of a general guidance to our staff but that if
- 11 they have flexibility, that would be very helpful,
- 12 because somethings things, in theory, look one way, and
- 13 then when you're really in the nitty-gritty of the
- 14 actual issues, then you may see, oh, here's a hiccup,
- 15 or we'll need to tweak this a little bit.
- 16 And so I think this discussion and what
- 17 you've outlined I think really does provide a lot of
- 18 guidance to them, but I would second the thought of
- 19 that ultimately there'll be some discretion, or should
- 20 the staff have discretion, kind of how to roll this
- 21 out.
- 22 And it seems to me, too, the point that
- 23 Ms. de la Torre and Mr. Thompson brought up, that we'll
- 24 be having these individual discussions with staff, and
- 25 that should go a long way in their understanding

- 1 individual Board Members' concerns of any or areas that
- 2 they really are thinking about --
- 3 MR. THOMPSON: Um-hum.
- 4 MS. SIERRA: -- needing more
- 5 deliberation.
- 6 MS. URBAN: Thank you, Ms. Sierra.
- 7 And I do think that there are clearly
- 8 some components that are really important, as I hear
- 9 it, and please correct me if I'm wrong, Mr. Thompson
- 10 and Ms. de la Torre. One is working for efficient
- 11 disposition by using the consent calendar method. One
- 12 is ensuring that Board Members understand that they can
- 13 take things off of that -- out of that grouping for
- 14 individual discussion, and that those components are
- 15 really important.
- So I certainly don't want to suggest
- 17 that I think anything other than that. I do think that
- 18 there should be some flexibility.
- 19 Mr. Soltani.
- MR. SOLTANI: Okay. Let me lower my
- 21 hand.
- I really appreciate the discussion, and
- 23 I think this is going to be incredibly important for us
- 24 to get clear guidance from the Board on what this
- 25 process will look like and at what level. I want to

- 1 flag that we have quite a large initial res package out
- 2 there, and there will likely be quite a number of
- 3 changes in response to comments. And many of those
- 4 changes are interrelated, right. They are kind of
- 5 pieces that kind of work together, and if we treat one,
- 6 we also have to make subsequent tweaks elsewhere.
- 7 So I think, similar to the budget
- 8 question and the budget discussion that came up,
- 9 there's kind of a general question at the level that
- 10 the Board intends to provide guidance to staff, right.
- 11 We've contemplated high-level guidance and direction,
- 12 but also suggest language tweaks or deliberation of a
- 13 particular agenda item or a rule change, and I think we
- 14 just want to kind of be mindful of the time commitment
- 15 that that will require, as well as some of the other
- 16 considerations, right.
- 17 Specifically, the final rulemaking
- 18 package to FSOR will have outlined every change as well
- 19 as every reason for change. And ultimately, the
- 20 reasons for that change, the arbitrary of whether we've
- 21 addressed those properly, are the Office of
- 22 Administrative Law, OAL. And ultimately, there may
- 23 even be changes that the Board recommends or suggests
- 24 that go contrary to what our requirements are for OAL
- 25 or what OAL may approve.

- 1 So again, I have no particular concerns
- 2 about the process the Board wants to pursue, but I just
- 3 want to highlight both these external requirements in
- 4 terms of rulemaking process and time requirements that
- 5 this will ultimately undertake.
- As you know, and it's been brought up
- 7 before, the interplay between Bagley-Keene and APA is
- 8 quite pronounced in the sense that it adds a
- 9 significant amount of time to the process. For
- 10 example, if we think we're going to have multiple
- 11 conversations, deliberations to go over the rules of
- 12 kind of these large set of rules, and there might be
- 13 different items that are on the consent calendar that
- 14 get pulled off, we're likely going to need to schedule
- 15 multiple back-to-back meetings, including multi-day
- 16 single meetings, as well as back-to-back meetings
- 17 spaced a few days apart to allow staff to address some
- 18 of those changes and come back the Board and provide
- 19 the Board enough time to review those changes. And
- 20 those all have to be planned with this ten-day Bagley-
- 21 Keene requirement to give the public notice as well.
- 22 And so let me just flag that it would be
- 23 great to have a strong signal from the Board in terms
- 24 of, again, their level of engagement they intend. And
- 25 having personally looked through the rules and seen the

- 1 size and complexity, I think that I would urge the
- 2 Board again to go back and approach it from that angle.
- 3 And then, in addition, get a strong
- 4 signal from the Board as to really their availability
- 5 and amount of time commitment in terms of availability
- 6 and timing. Like, are we talking about October?
- 7 November? Like, what's our time frame for this to do
- 8 these meetings because I will flag that staff is
- 9 pursuing or trying to respond at a quite rapid clip to
- 10 pressures from the public that we have our rules out,
- 11 and we're burning the candle at both ends.
- But I want to flag that this time --
- 13 this process is going to add significant time and
- 14 require a big time commitment from the Board. So I'd
- 15 love to end this meeting to know, like, when should we
- 16 plan our next meetings, how many, roughly, and what is
- 17 the Board's availability to make those meetings. And
- 18 ultimately, I realize it's hard to know, but that will
- 19 be -- the level of which you all intend to interact and
- 20 go through it will dictate how many meetings and how
- 21 long they need to be.
- MS. URBAN: Thank you, Mr. Soltani.
- I think it's going to be a little hard
- 24 for the Board to predict exactly the level at which it
- 25 will interact with the specific rules. One thing about

- 1 Mr. Thompson and Ms. de la Torre's presentation was
- 2 that they suggested that a sort of favorable approach
- 3 would be to direct the Board -- sorry, direct the staff
- 4 with regards to a policy for the staff to execute. But
- 5 the Board may also have individual line changes. I
- 6 think it's important that we preserve that and that
- 7 there may be some limits to what we can predict.
- 8 But this is what I would like to do.
- 9 Let's go through the proposal and see if we can get you
- 10 some clarity on some of that detail. So it seems to me
- 11 that there is support for, and that it is pretty
- 12 central to Mr. Thompson and Ms. de la Torre's proposal,
- 13 that there be some kind of what they're calling a
- 14 consent agenda, where that items that the whole public
- 15 agrees on or just aren't controversial or for whatever
- 16 reason, staff in its judgment thinks it's best dealt
- 17 with in bulk, that that be a component; that Board
- 18 Members be able to say that there are items that they
- 19 do not think should be part of that bulk; and I should
- 20 say I believe implicit is that there may be items that
- 21 the staff thinks the Board needs to talk about
- 22 specifically.
- Thank you, Mr. Thompson, for nodding. I
- 24 realized I was, like, making an assumption, and that's
- 25 always dangerous.

- 1 That that structure is important. That
- 2 structure is going to have to be executed in a way that
- 3 is compliant with the California Administrative
- 4 Procedures Act and the Bagley-Keene Open Meeting Act.
- 5 But the Board would like there to be the -- this is in
- 6 my formulation, which the people can then challenge if
- 7 they'd like -- that there would be individual channels
- 8 of communication that is both including sort of
- 9 briefing from the staff and also the Board Members
- 10 being able to say this should or should not be in the
- 11 consent calendar.
- 12 Compliant with Bagley-Keene, agendas
- 13 will be set up to as efficiently as possible cover
- 14 whatever is appropriate for that meeting. I would like
- 15 to see this developed so that we minimize, if we can --
- 16 and we may not be able to under Bagley-Keene --
- 17 minimize the kinds of conversations we have that look
- 18 like, okay, we have a new topic, and now we're going to
- 19 have to notice another meeting for that. So to the
- 20 extent that we can notice things as efficiently as
- 21 possible, I would like to do that.
- I really do hear Mr. Thompson and Ms. de
- 23 la Torre 's preference for in-person meeting to sort of
- 24 kick things off. I do think that's important.
- 25 However, I think that that should be within the staff's

- 1 discretion and take into account what Board Members
- 2 realistic availabilities are so that we can devote as
- 3 much of our time and attention as is necessary to doing
- 4 our homework and being sure that we are familiar with
- 5 everything we need to be familiar with and that we can
- 6 have an efficient and informative meeting for the
- 7 public.
- 8 And I do think that we may end up having
- 9 to twiddle with the consent calendar if we try to do it
- 10 first, but you know, I'm down with trying whatever
- 11 people think is going to make sense, but again, I would
- 12 ask that the staff have discretion if they find out
- 13 something after this meeting that would make one of
- 14 those choices obviously better or worse to make that
- 15 decision. And I'm happy to talk about dates, but I
- 16 think we should kind of make sure we have, like, a
- 17 structure that we can give guidance to the staff on.
- MS. DE LA TORRE: I appreciate the
- 19 summarizes. I just wanted to, one thing, when we're
- 20 talking about calendaring any specific meeting, as the
- 21 Chair suggested, it might be that it makes more sense
- 22 to be able to make consent calendar at the end. In my
- 23 view, that is truly a decision of the Chair, how things
- 24 are at the next meeting. They just happen to be in
- 25 this, as we were presenting, you know, the constant

- 1 kind of now goes first, but in my view is not only the
- 2 discretion of the staff, but also the discretion of the
- 3 Chair in terms of how things are itemized and then
- 4 dealt with it in the meeting.
- 5 MS. URBAN: Thank you, Ms. de la Torre.
- 6 Other thoughts?
- 7 MR. THOMPSON: Yeah. I would add to a
- 8 couple things, one is this is the kind of discussion
- 9 and feedback that we were hoping would flow from the
- 10 presentation. So this is helpful. And we can work out
- 11 the mechanics based on some of the feedback. One -- a
- 12 couple of clarifying questions to the Chair -- well,
- 13 one is a clarifying point and one is a clarifying
- 14 question. We were not intending to dictate the format
- 15 or timing of meetings, but to have a discussion that
- 16 gave the staff the guidance they needed to determine
- 17 whether or not meetings should be in person or remote
- 18 and how they be stacked and sequenced, in part, because
- 19 the preference that we express needs to align with our
- 20 availability, and there's been a disconnect to some
- 21 extent in that in the past in our ability to all be
- 22 available at the same time. So if we gave the
- 23 impression that we were, as a subcommittee, seeking to
- 24 dictate the time and form of the meetings, that was a
- 25 miscommunication on our part. The presentation and the

- 1 discussion had been done hand in glove with the staff
- 2 every step of the way. So there was not -- that was
- 3 not an intention to micromanage or dictate or rather
- 4 just to prompt this kind of discussion that would give
- 5 the guidance that is needed, the Board guidance to the
- 6 staff that is needed.
- 7 I forgot what my clarifying question
- 8 was. It was something that you said that I didn't
- 9 quite follow, but I've now forgotten what it was.
- MS. URBAN: Okay. Thank you, Mr.
- 11 Thompson. And that is loud. It better be loud because
- 12 it happens to me all the time.
- 13 Also I was catching sight of my face on
- 14 Zoom, and I look very serious. I want to be sure that
- 15 everyone realizes this is my serious face is my face
- 16 like when I'm thinking through different things and how
- 17 they work together. So please don't misinterpret my
- 18 resting, serious face. I'm listening and thinking.
- And I appreciate that very much, Mr.
- 20 Thompson. I would like to pick up on Mr. Thompson's
- 21 observation about essentially logistics and how that
- 22 interacts with the Board Members' availability and time
- 23 as well as Mr. Soltani's question about that so that
- 24 staff do have quidance. I also realize that people may
- 25 not have their calendars exactly available.

- But I want to point out two things,
- 2 which I think are important, and important for the
- 3 public to understand as well, which is that as I
- 4 alluded to earlier in our conversation, the voters made
- 5 a decision in our implementing statute as to how this
- 6 Board is constructed and sort of what its form is. And
- 7 its form is as a five-member Board appointed by
- 8 different appointing authorities who are volunteers
- 9 with, you know, with a per diem, but who are
- 10 volunteers. That is a structure that is very common
- 11 across commissions and Boards in California. It is not
- 12 the case for all of them, however. Some are full time,
- 13 and that was a different -- that would be a different
- 14 model that another legislature or another set of voters
- 15 might have made.
- So and the public is listening to us
- 17 discuss this, they're in part listening to us think
- 18 through how to best implement the balance that is
- 19 provided for us by the voters in the statute, and that
- 20 structure dictates a certain role for staff -- thank
- 21 heavens because our staff are crackerjack and expert --
- 22 and a sort of a level of interaction for the Board.
- 23 And here, I want to pause because I
- 24 don't think I've said this enough recently, which is to
- 25 thank the Board for the tremendous amount of effort and

- 1 time that they have continued to put in as we've built
- 2 the Agency. A lot of Boards meet, you know, twice a
- 3 year, maybe once a quarter, and I know that this Board
- 4 has been putting in a lot, and as we go into the
- 5 substantive part, the rulemaking, we are being asked
- 6 and are asking a lot. So I wanted to pause and
- 7 appreciate that.
- But to get to the point of, you know,
- 9 what it is the public is seeing us discuss and what it
- 10 is that we are doing, I think that the Board really
- 11 needs to think through what is our best contribution
- 12 here? What is our most important contribution for the
- 13 public? And that we be sure that we leave time for us
- 14 to be very definitely substantively up to speed so that
- 15 we have the best kind of conversation and the sort of
- 16 fullest analysis for the public.
- 17 So with that, in talking about meetings,
- 18 most of us have jobs, and so I do think it's a good
- 19 idea to help Mr. Soltani know kind of what the basic
- 20 parameters are, and I'll start with mine just to begin.
- 21 I can do Fridays, usually. I could do Saturdays, and
- 22 sometimes, I can do Thursday afternoon.
- Ms. de la Torre?
- MS. DE LA TORRE: I apologize. I'm a
- 25 little confused. I thought we were -- so we're now

- 1 just hearing our availability on --
- 2 MS. URBAN: Oh, I'm sorry. If I skipped
- 3 ahead, please let's go back. I thought we had kind of
- 4 walked through the structure, but if there's more
- 5 comment on that, let's -- by all means, let's discuss
- 6 it.
- 7 MS. DE LA TORRE: Okay. I was just
- 8 going to suggest that even the discussions that we have
- 9 had, in might make sense -- or it makes sense in my
- 10 mind to anticipate that we should have a meeting
- 11 between now and the date that we get together to
- 12 discuss the rules, just for my (indiscernible) to
- 13 prepare a new presentation that is more concrete and
- 14 maybe go back to the counsel and get some of the
- 15 questions that they raised and answer. And I'm not
- 16 sure what the date should be for that, but it just
- 17 seems to me there are enough things that need to be
- 18 worked out where in might make sense to have a second
- 19 conversation before we find ourselves in a Board
- 20 meeting where we actually implementing the process.
- 21 MS. URBAN: Thank you. I appreciate
- 22 that. I think that we have had a very robust
- 23 discussion on process about process. I could be wrong,
- 24 but my proposal was that we have the components in
- 25 place, we have an understanding of what the process

- 1 subcommittee spent a lot of, like, time and thought to
- 2 put together for us, and that we should let the staff
- 3 implement it in line with the law. And then if the
- 4 staff runs into something where they say, oh, you know
- 5 what? This is actually something that the Board needs
- 6 to talk about, then that's fine, but I would like to go
- 7 ahead and have them put together that process, and we
- 8 start with it.
- 9 MS. DE LA TORRE: All right. So just to
- 10 make sure I understand, you wouldn't expect another
- 11 meeting between now and whenever we need to discuss the
- 12 rules, even of the Board, even if it's for stuff to re
- 13 -- I just -- this body, I think for members to know
- 14 what they expect from the date that we get together to
- 15 discuss the rules, and I'm not sure that there's a
- 16 better process for that to be communicated that a Board
- 17 meeting given the limitations on the back thinking.
- 18 (Indiscernible).
- MS. URBAN: Okay. Thank you, Ms. de la
- 20 Torre. I felt like I understood what to expect, but
- 21 why don't I, like, say that, and then it may be that --
- 22 once, like I made up a whole castle in the air. That
- 23 is entirely possible. But what I thought that we had
- 24 to expect is that the Board -- or excuse me, the staff
- 25 are currently working through the public comments, and

- 1 they are comparing them to the proposed regulation.
- 2 They are going to be working up recommendations for
- 3 revisions or non-revisions. Some of those things,
- 4 they're going to put on the consent calendar. Some of
- 5 those things, the Board may say, we want to discuss
- 6 individually in a one-way, individual communication
- 7 with the staff, and that that would be the agenda for
- 8 our first meeting to discuss the rules.
- 9 MS. DE LA TORRE: If we could go around
- 10 and make sure that all Board Members feels that there's
- 11 no need for a second meeting and probably check with
- 12 Mr. Ashkan Soltani, just to make sure that that's not
- 13 necessary.
- MS. URBAN: Absolutely, a hundred
- 15 percent. And before we even do that, Ms. de la Torre,
- 16 is there something that -- specific that you're
- 17 concerned about because I think that like that would be
- 18 really helpful to me.
- 19 MS. DE LA TORRE: I think there were
- 20 some questions that were raised around how things
- 21 should appear in the agenda; for example, that they
- 22 might need a little bit more research. Maybe that's
- 23 something can be done on the back end and then
- 24 communicated to the Chair.
- I believe there's a little bit of

- 1 feedback in terms of in person or remote, but I'm not
- 2 sure if Mr. Soltani has enough feedback there to start
- 3 planning, particularly if we go in person because that
- 4 means, you know, finding a room and booking, et cetera.
- 5 So I just wanted to make sure that everybody had
- 6 received enough information from this meeting and felt
- 7 comfortable that we didn't have to kind of have a
- 8 second conversation before we close this agenda item.
- 9 MS. URBAN: Thank you, Ms. de la Torre.
- 10 Comments from other members of the Board on this?
- MR. THOMPSON: I thought there was a
- 12 pretty significant open question -- let me back up. I
- 13 start from the premise that we have to approve any
- 14 proposed changes to the rules. So one mechanism would
- 15 be we could go one by one, but that seemed
- 16 extraordinarily inefficient. So hence, a proposal to
- 17 group them.
- 18 A question has arisen, and there's
- 19 complicated interplay between Bagley-Keene and the APA
- 20 and the desires of the individual Board Members on the
- 21 timing and sequence of that. I think it would be a
- 22 challenge if each of us had to enumerate what things we
- 23 didn't want on a consent calendar in order for a
- 24 consent calendar to be constructed, but there's a -- I
- 25 think there's a sequence problem and a Bagley-Keene

- 1 problem. We can't have a discussion; I don't think the
- 2 Board -- I don't think the staff can say -- here's a
- 3 proposed consent calendar. Are you okay with that --
- 4 to each of us individually without that being publicly
- 5 available. So that seems like a challenge versus
- 6 publishing one and us arriving at a meeting and moving
- 7 something from a consent agenda on to an individual
- 8 agenda item.
- 9 So I thought -- I came away with there
- 10 needed to be some additional guidance, research and
- 11 guidance from the staff on how that could work and how
- 12 Bagley-Keene and the APA would interplay and allow us
- 13 to efficiently and effectively group things together
- 14 but remain compliant with the underlying rules and
- 15 statutes. I -- I -- that remain fairly open -- fairly
- 16 open question to me on what that would look like if --
- MS. URBAN: Thank you. Thank you, Mr.
- 18 Thompson. First of all, let me --
- 19 MR. THOMPSON: Yeah. If we understand
- 20 that before, before walking into the meeting, that
- 21 would be helpful.
- MS. URBAN: Thank you. Thank you, Mr.
- 23 Thompson. Let me clarify. I was hoping to clarify
- 24 whether the subcommittee's idea was that Board Members
- 25 might say kind of at the outset -- because they're

- 1 reading the comments -- like, this doesn't look like it
- 2 should go in the consent agenda, and also of course
- 3 have the opportunity to say these are things that will
- 4 be taken off the consent agenda and that the staff will
- 5 organize that in a way that complies with Bagley-Keene.
- 6 So if we need to have a meeting that has a consent
- 7 agenda and maybe three items that staff, themselves,
- 8 think shouldn't be on the consent agenda or they know a
- 9 Board Member doesn't want it on the consent agenda, we
- 10 can work on that, and at that meeting, Board Members
- 11 also may have things that they want to pull from the
- 12 consent agenda.
- I was unsure about whether disposing of
- 14 the consent agenda first might get us in trouble later,
- 15 but Mr. Le, I think was not as concerned. I think you
- 16 were not as concerned. I'm completely happy to go with
- 17 the consent agenda first, and then if we run into a
- 18 challenge, we'll run into a challenge, but you know,
- 19 that's fine with me. So my feeling was that we have,
- 20 like, the building blocks that staff need to get
- 21 started.
- 22 Mr. Le?
- MR. LE: Yeah. I'm okay with keeping
- 24 the consent at -- putting the consent at the end
- 25 considering this is an adaptation of a different

- 1 system. I do think hopefully, Ashkan and the
- 2 subcommittee has enough to go on to develop. I think
- 3 we've covered it a lot. And yeah. I'm totally okay
- 4 with putting the consent calendar at the end.
- 5 MS. URBAN: Great. Thank you. And I
- 6 agree, and I should say that whatever -- and I
- 7 appreciate Ms. de la Torre saying, you know, staff,
- 8 Chair, figure out how to put them on the agenda --
- 9 Bagley-Keene is the music of our lives, and nothing
- 10 will be done that doesn't comply with Bagley-Keene, but
- 11 I do not think that we need to come back and talk about
- 12 what Bagley-Keene requires separately.
- 13 Ms. Sierra, did you have further to say?
- MS. SIERRA: Yes. Just I agree with
- 15 that. I would be in favor of moving forward. You
- 16 know, based on this discussion, I, too, think -- and
- 17 the summaries, I think that staff has, you know, enough
- 18 to move forward, and in our next meeting, we start
- 19 more -- dealing more with the substance. You know,
- 20 given, you know, how much work there is to do and
- 21 timing issues. That would be my observation, and I
- 22 feel --
- MS. URBAN: Thank you, Ms. Sierra.
- MS. SIERRA: I feel like, you know, we
- 25 have -- this has been a very helpful discussion, and I

- 1 think that we're ready to go to the next step and see
- 2 how it goes. And it may be that there will need to be
- 3 more meetings than we had thought, but at least we can
- 4 get started.
- 5 MS. URBAN: Thank you, Ms. Sierra. Yes.
- 6 And the subcommittee has done a lot of heavy lifting.
- 7 And are you comfortable with the caveat that we move
- 8 forward, and then of course, if we run into something
- 9 and Ms. de la Torre's, like, hesitancy becomes
- 10 manifest --
- MS. SIERRA: Yes.
- MS. URBAN: -- that of course we would
- 13 agendize. I would agendize something, and we would
- 14 calendar --
- MS. SIERRA: Yes.
- MS. URBAN: -- a meeting.
- 17 Mr. Soltani?
- 18 MR. SOLTANI: Great. Thank you for
- 19 that. And indeed, the discussion has been helpful.
- 20 I'm going to take as kind of our marching orders to go
- 21 ahead and kind of start, one, researching the process
- 22 on, you know, whether it's a consent calendar or how we
- 23 describe it, but on how to flag items to deliberate and
- 24 flag items to just kind of discuss at the end.
- 25 I agree -- I actually agree with the

- 1 order of operations for that reason that I've said, the
- 2 interplay, because we might have something on the
- 3 consent calendar that we tweak -- sorry, that's not on
- 4 the consent calendar that we tweak that then affects
- 5 the consent calendar. So I think doing the
- 6 deliberation first. Our plan was always to, you know,
- 7 brief the Board of the rules, once the draft -- kind of
- 8 the changes are presented, have a discussion, and then
- 9 plan -- the same we plan for an agenda for a meeting,
- 10 take input from the Board on what topics they want to
- 11 discuss at the agenda, and those could be the, you
- 12 know, the rules as a whole or specific items.
- 13 Staff will bring to the Board things
- 14 that we think at a high-level need deliberation around
- 15 like should we go left or right on a particular issue,
- 16 but that we seek the Board's input on, mindful that the
- 17 recommendation will be to go not only as a policy
- 18 decision, but to satisfy Bagley-Keene and open that up
- 19 for discussion.
- 20 Really all -- and I appreciate the
- 21 flexibility about our in-person meetings. If the Board
- 22 schedules accommodate it, I'm happy to do in-person
- 23 meetings, but I just need the Board to be available for
- 24 those days for multiple days I expect we'll meet --
- 25 MS. URBAN: Also, I just -- I just want

- 1 to jump in and say, staff can't staff an in-person
- 2 meeting on Saturdays, correct?
- 3 MR. SOLTANI: Right, right.
- 4 MS. URBAN: Yeah.
- 5 MR. SOLTANI: So only myself and the
- 6 attorneys. We can't actually have any other staff
- 7 because of the Civil kind of overtime requirements and
- 8 stuff.
- 9 MS. URBAN: Thank you. And I also don't
- 10 want to assume on Saturdays for anybody else. I've
- 11 just been looking at my calendar and trying to
- 12 understand what is the -- like, what is an approach
- 13 that could work.
- So Mr. Soltani, you did ask us for input
- 15 on that. I want to recognize that the Board is being
- 16 asked this without necessarily having their calendars
- in front of them, but if Board Members are able to
- 18 provide some input, maybe sort of general, like I did
- 19 for the executive director, would you -- could you do
- 20 that, please?
- 21 MR. SOLTANI: That would be great.
- MS. URBAN: Okay. Ms. Sierra, and I
- 23 don't mean to put you on the spot. Just say you can't,
- 24 if you can't.
- 25 MS. SIERRA: No. That's fine. For me,

- 1 actually during the week most days. I don't have any
- 2 days that I cannot attend unless there's like an
- 3 appointment or something like that, but my schedule is
- 4 more open.
- 5 MS. URBAN: Thank you, Ms. Sierra.
- 6 You've set a standard that's very high.
- 7 MR. SOLTANI: I am retired.
- MS. URBAN: Mr. Le? I'm just -- I'm
- 9 going in order of your boxes. So Mr. Le?
- 10 MR. LE: Yeah. My schedule is rather
- 11 fluid aside from, you know, Mondays and kind of I have
- 12 a lot of Greenlining Institute meetings on Friday
- 13 mornings, but I'm generally rather fluid in terms of my
- 14 schedule of availability.
- MS. URBAN: Thank you, Mr. Le.
- Ms. de la Torre?
- 17 MS. DE LA TORRE: I will make it a
- 18 priority to make myself available on the days that
- 19 those are available, and I have some level of
- 20 flexibility. I have just responsibility for my family,
- 21 and I cannot, you know, say that's Thursday, Friday.
- 22 It depends on the weeks.
- I'm a little concerned about when Ms.
- 24 Urban shared before in terms of her availability. I
- 25 would very much prefer to avoid meetings on Saturdays,

- 1 and so she would be our Chair. So that is fairly
- 2 limited. And we were just talking about Fridays
- 3 potentially, the meetings would last more than one day.
- 4 So I'm not sure it is a conversation to be had around,
- 5 you know, if there's a situation where opportunity
- 6 Chair cannot be available, is there a meeting that
- 7 could be had without the presence of the Chair in, you
- 8 know, in an emergency. Maybe that's something that we
- 9 have to put in an agenda. Maybe that's something that
- 10 Chair can think about and suggest solutions for --
- 11 MS. URBAN: Let me just break in and
- 12 say, I mentioned Saturday because I know boards
- 13 sometimes do that, and they sometimes meet late into
- 14 the night. I was not suggesting that other Board
- 15 Members needed to make themselves available for
- 16 Saturdays. I was simply providing, like, an expansive
- 17 version of my own flexibility.
- Mr. Thompson?
- MR. THOMPSON: A couple things, one is -
- 20 so I feel I've given Mr. Soltani and the staff a
- 21 pretty detailed list of when I can be available. I
- 22 think I have a much greater --
- MS. URBAN: Thank you for that.
- 24 MR. THOMPSON: -- level of flexibility.
- 25 I'm not at the Sierra end of the spectrum, but -- I'm

- 1 not going to name the bookends, but I'm not at the
- 2 Sierra end of the spectrum, but I can be flexible,
- 3 other than -- you know, there's not recurring things
- 4 that block out entire days on a systematic basis.
- 5 MS. URBAN: Thank you, Mr. Thompson.
- 6 And of course, some of this for every Board Member, I'm
- 7 sure, will be influenced by like how many meetings.
- 8 You know, it's easy to make -- create flexibility X
- 9 number of times, and then maybe that Y time is not as
- 10 feasible.
- 11 And so Mr. Soltani, is that helpful?
- MR. SOLTANI: Yeah. What I may propose
- 13 is, you know, I have down Thursday afternoons and
- 14 Friday afternoons or late morning to afternoon as
- 15 availability. What I might do is send to the Board
- 16 specific dates for some planned meetings in the coming
- 17 months and get confirmation. And then we'll hold those
- 18 as what staff can work towards for these that we'll
- 19 make in hearings.
- I'll take, you know, the input on this
- 21 process. If there are any tweaks that we encounter
- 22 because we're like, oh, Bagley-Keene doesn't let us,
- 23 like, do something, we will flag that and perhaps even
- 24 talk about that as the first agenda item of that
- 25 meeting, if the Board really feels strongly that we

- 1 should deliberate about that point, but otherwise,
- 2 we'll proceed with the guidance here, which is we'll
- 3 brief individual members about the rules. If they have
- 4 any questions, plan to deliberate on issues that the
- 5 staff either feel or the Board feel like they want to
- 6 provide input on and then just proceed with scheduling
- 7 these meetings and hitting our marks in terms of our
- 8 rulemaking. That's what I'm going to go forward with
- 9 based on this session.
- MS. URBAN: Thank you.
- 11 MR. SOLTANI: And I'll -- again, I'll
- 12 hold the -- I'll try to get folks' availability in
- 13 person but will also flag that we'll have some
- 14 flexibility there.
- 15 MS. URBAN: Thank you, Mr. Soltani. I
- 16 really appreciate the robust discussion and the
- 17 continued work of the process subcommittee. I'd now
- 18 like to take public comment.
- MR. SOLTANI: If you'd like to make a
- 20 public comment, please raise your hand using the Zoom
- 21 raise-hand feature. We have Mr. Shapel (ph.).
- MR. SHAPEL: Thank you, Mr. Soltani, and
- 23 thanks to everybody in the Board. Boy, this has really
- 24 opened my eyes to how complex the process here is and
- 25 how much work is going in to move this forward, so but

- 1 my comment is with respect to an eventual enforcement
- 2 date. If I missed it, I apologize, and please someone
- 3 just jump in and correct me, but it doesn't seem like
- 4 we have an enforcement date, and it's certainly not out
- 5 of the question that the finalization of the guidance
- 6 document would take place after Jan. 1, 2023.
- 7 And so I would just implore the Board at
- 8 the next opportune moment to clarify to the business
- 9 community, you know, what the -- what the intention is
- 10 with respect to enforcement of this rule set because I
- 11 think we've reached the point where it's creating
- 12 confusion and potentially harming the business
- 13 community.
- I'll just note that it's not uncommon
- 15 for internet-based businesses to have code freezes in
- 16 Q4, but that may be a moot point because not even clear
- 17 that we're going to be ready by -- in Q4. And perhaps,
- 18 some of this is driven by the notion that we're only
- 19 talking about an hour and a half of compliance person
- 20 hours to adhere to the rule set, and if that's the
- 21 case, that would be unfortunate because for many
- 22 businesses, it's going to take significantly more time
- 23 than that.
- 24 So I don't know if this is something
- 25 that I need to re-comment on later when we're talking

- 1 about agenda items for next time. I may be able to be
- 2 here. I've got a childcare issue, but boy, I would
- 3 just implore the Board to provide the marketplace some
- 4 clarity on that issue because I think it's an important
- 5 one. Thank you.
- MS. URBAN: Thank you. Thank you, Mr.
- 7 Shapel. I appreciate it. It is best to bring up
- 8 something new like this sort of not central to the
- 9 discussion we've been having on agenda item 9.
- 10 Mr. Soublet, can we say that we've noted
- 11 it at least?
- MR. SOUBLET: Yes, we can.
- MS. URBAN: Okay. Wonderful. Thank you
- 14 very much, Mr. Shapel.
- 15 Is there further public comment?
- MR. SOLTANI: Please raise your hand --
- MS. WEST: Yes.
- MR. SOLTANI: -- using Zoom. I'm sorry.
- 19 There is someone connected. I heard a public comment.
- MS. WEST: Hello?
- MS. URBAN: Yes. We can hear you.
- 22 Please go ahead.
- MS. WEST: Oh, thank you. My name is
- 24 Robin West (ph.), and thank you for allowing me to
- 25 speak, and I know there's been a lot of thank-yous, but

- 1 thank you again for all the long hours that all of you
- 2 have been putting in. So it's remarkable. And I'm
- 3 extremely excited about your committee and about all of
- 4 this legislation.
- 5 And I wanted to also address this to Mr.
- 6 Thompson. I understand I think he said earlier he was
- 7 on the public -- hello?
- 8 MR. SOLTANI: Yes.
- 9 MS. WEST: I had --
- 10 MR. SOLTANI: Sorry about that.
- 11 MS. URBAN: Ms. West, so we heard --
- 12 MS. WEST: I'm sorry. I'll -- I'll --
- MS. URBAN: That's all right. We heard
- 14 a few -- "Mr. Thompson is on the public", so if you
- 15 could start from there.
- 16 MS. WEST: Yes. Public -- on the Public
- 17 Awareness Committee. And my background is in
- 18 promotional sales, and I'm interested in either
- 19 volunteering or working on that committee. I have
- 20 demonstrated abilities to be very influential in the
- 21 sales arena throughout my career. And I'm so
- 22 passionate about what you're doing, and so I'd just --
- 23 would like to be considered for one of those positions.
- 24 And I'll go online and take a look and see what there
- 25 is, but I just wanted to, sort of, put that out there.

- I also wanted to add that I've made two
- 2 CPPA requests of Nordstrom, and they've ignored me.
- 3 And I have a very, very high credit score, an A1 credit
- 4 rating for thirty-five years, and they're not complying
- 5 with my request. And on September 3rd, they cancelled
- 6 my VISA card. I had a \$24,000 line of credit. And I
- 7 had two disasters at my home ten years ago, and I used
- 8 the card. I had to live in hotels. And I finally got
- 9 the card paid off -- I think it was just in the last
- 10 several months. So there's no more interest that
- 11 they're earning off of me, but I feel that taking away
- 12 such a high credit line that --
- MR. SOUBLET: You have thirty seconds.
- MS. WEST: Oh --
- MR. SOUBLET: Thirty seconds.
- MS. WEST: -- okay. Well, I wanted to
- 17 add that. And I guess I need -- I wanted to also add
- 18 if regulations at CPPA received my email of September
- 19 1st. And I know you can't do anything yet, that I have
- 20 to go to the Attorney General and -- you know, until, I
- 21 guess, next July. But I just -- you know, I wanted to
- 22 also add that and find out, you know, if the
- 23 regulations received my email that I sent with some of
- 24 those details.
- 25 MR. SOUBLET: Thank you. That is your

- 1 time.
- MS. URBAN: Thank you very much, Ms.
- 3 West.
- Are there any further public comments?
- 5 MR. SOLTANI: Please raise your hand if
- 6 you have a comment, using the Zoom raised hand feature.
- 7 I see none.
- MS. URBAN: Thank you very much, Mr.
- 9 Soltani.
- 10 And thank you, again, to the
- 11 subcommittee for its careful thought and work, and to
- 12 the Board for a careful discussion of this important
- 13 issue as we move into the substance of considering the
- 14 comments for the proposed rules.
- 15 We're going to take a short break, and
- 16 then come back for our next agenda item, which is the
- 17 opportunity to for general public comments.
- So is ten minutes good? Do peop -- what
- 19 do people need? Just, if you can --
- 20 MR. LE: I -- I have -- I have a hard
- 21 stop at 1:45, so I'll have to drop off --
- MS. URBAN: Okay.
- 23 MR. LE: -- then.
- MS. URBAN: Okay. So would you rather
- 25 we didn't take a break or you're just letting us know?

- 1 MR. LE: If -- if everyone's okay with
- 2 just, kind of, pushing through, hopefully, these last
- 3 two agenda items won't take us --
- 4 MS. URBAN: Sure.
- 5 MR. LE: -- through that.
- 6 MS. URBAN: That's actually fine with
- 7 me. Is everybody else okay?
- MS. DE LA TORRE: That's my preference
- 9 as well.
- 10 MS. URBAN: Okay. Wonderful. Let's
- 11 keep going then.
- 12 Thanks again for all the work on all the
- 13 agenda items so far.
- 14 Let's move to agenda item number 8, in
- 15 which we invite public comment on items not on the
- 16 agenda.
- Before we proceed with public comment,
- 18 please do note that the only action the Board can take
- 19 is listen to comments and consider whether we'll
- 20 discuss the topic at a future meeting. No other action
- 21 can be taken on the item at this meeting.
- I know it can seem at times like the
- 23 Board Members are not being responsive, but following
- 24 these guidelines is critical to ensure that the rules
- 25 of the Bagley-Keene Open Meeting Act are followed, and

- 1 to avoid compromising either the commenters' goals or
- 2 the Board's mission. So we do not intend to seem
- 3 unresponsive, and we will listen.
- With that, I will ask if there is public
- 5 comments -- general public comments.
- 6 Mr. Soltani?
- 7 MR. SOLTANI: Please raise your hand,
- 8 using the Zoom raised hand feature if you'd like to
- 9 make a comment.
- 10 I see one hand raised. Mr. Baca?
- MR. BACA: Yes, hello. Good afternoon.
- 12 I just have a quick question. I cannot decipher if
- 13 this is a period right now for just listening, although
- 14 it is -- it will -- what -- I don't understand the
- 15 distinguishing factors between 8 and 9 on the agenda,
- 16 as I would like to provide a new item, and it has to do
- 17 with a potential regulatory framework outside of the
- 18 period.
- 19 Can Jennifer, please, distinguish the
- 20 two?
- 21 MS. URBAN: So the agenda item 9 is
- 22 specifically for suggestions for agenda items for
- 23 future meetings. This item is an opportunity for the
- 24 public to comment on any topic whether or not it's on
- 25 the agenda. So if the comment that you would like to

- 1 make is that this is an issue that's important to you,
- 2 please go ahead, and you can bring it up again as a
- 3 specific agenda item. But after Mr. Soublet's answer
- 4 to my question earlier, I think that it is -- we can --
- 5 we can take it -- we can sort of -- we can take note of
- 6 it so that you know that we heard it.
- 7 I realize that the rules are a little
- 8 bit baroque, and I hope that helps.
- 9 MR. BACA: It does. With that said,
- 10 I -- I reserve the right that this comment will apply
- 11 for either item number 8 or 9 on the agenda.
- 12 With that said, hello everybody. My
- 13 name is Rafa Baca. I'm an attorney, and I'm commenting
- 14 today in a personal capacity. Definitely, I want to
- 15 thank the Board and the Director for all of the hard
- 16 work that they've done so far. This is my first
- 17 meeting. I just found it just in -- incredibly
- 18 impressive what the drive is.
- 19 So obviously, the comment that I would
- 20 like to make, as I mentioned before, is the comment is
- 21 being now received outside of the period as stated
- 22 earlier. This has to do with the proposed regulatory
- 23 framework to consider and to expand upon, and for
- 24 historical memory.
- 25 That being said, I would like to talk

- 1 about the digital deputy act.org. I believe this
- 2 digitaldeputyact.org is a revenue-neutral way of
- 3 enforcing the Agency's regulations outside of the
- 4 Agency -- external to the Agency, per se. Much of
- 5 digital data privacy requires some level of technical
- 6 expertise. My idea, which is indeed the
- 7 digitaldeputyact.org as a -- incoming personal right
- 8 is --
- 9 MR. SOUBLET: You have thirty seconds.
- 10 MR. BACA: -- is to provide licensure to
- 11 software professionals by enforcing the rules of the
- 12 Agency at the time it's being developed in day-to-day
- 13 operations. The -- I have a law review article, a
- 14 national publication, and peer review by lawyers on the
- 15 same. The engineer at this time -- it is revenue
- 16 neutral in the sense that it's a component of potential
- 17 license --
- 18 MR. SOUBLET: That is your time.
- MR. BACA: I'm sorry. What did you say?
- MR. SOUBLET: That is -- that is your
- 21 time.
- MR. BACA: Okay.
- MR. SOUBLET: You used the three
- 24 minutes.
- MR. BACA: Thank you.

- 1 MR. SOUBLET: Thank you.
- MS. URBAN: Thank you very much.
- 3 Is there further public comment?
- 4 MR. SOLTANI: Please raise your hand
- 5 using the Zoom raise hand feature if you'd like to make
- 6 a comment.
- 7 Mr. Phillip Gutierrez, you have three
- 8 minutes. Please unmute yourself.
- 9 MR. GUTIERREZ: Good afternoon. This is
- 10 Phillip Gutierrez with SchoolsFirst Federal Credit
- 11 Union. I want to thank the Board for the opportunity
- 12 to provide comments.
- Since neither bill AB 2891 nor AB 2871
- 14 passed legislature this year, employee and
- 15 business-to-business data will be subject to the CCPA
- 16 effective January 1st, 2023. I'd like to ask the
- 17 Agency Board Members to delay enforcement action to a
- 18 later date so businesses have sufficient time to comply
- 19 with the employee and business-to-business
- 20 requirements. I ask the Board to address this via
- 21 public announcement. That would greatly be
- 22 appreciated. Thank you.
- MS. URBAN: Thank you, Mr. Gutierrez.
- Is there further public comment?
- 25 MR. SOLTANI: Please raise your hand

- 1 using the Zoom raise hand feature if you'd like to make
- 2 a comment.
- I see no hands raised; zero hands
- 4 raised.
- 5 MS. URBAN: Thank you, Mr. Soltani.
- And thank you very much to the members
- 7 of the public who took the time to both come to the
- 8 meeting and give us their thoughts.
- 9 Let us now turn to agenda item number 9,
- 10 which is a discussion of future agenda items.
- 11 So during this agenda item, we have the
- 12 opportunity for members of the Board and/or members of
- 13 the public to suggest items for future -- for future
- 14 Board meetings.
- 15 I have a bit of an update from our last
- 16 list, so one was, of course, to take up whether to put
- 17 out the notice of proposed rulemaking, which the Board
- 18 has done.
- 19 One was strategic planning, which we
- 20 talked about earlier today.
- 21 One was a budget update, which we also
- 22 talked about earlier today.
- 23 And one was an agenda item about
- 24 processing proposed changes to the rules, which the
- 25 process the Committee did all of that very helpful work

- 1 on, and we discussed today.
- We also, of course, have a focus on
- 3 rule-making substance coming up; input by the Board on
- 4 relevant positions, as we discussed under the
- 5 delegation of authority today; and occasional and
- 6 continuing reports from subcommittees as necessary.
- 7 So -- excuse me. So now I would like to
- 8 please open it up to Board Members -- oh, hang on.
- 9 Sorry, one thing.
- I believe that Ms. de la Torre would
- 11 like to add an agenda item about the per diem, so I --
- 12 that is actually on the list, but of course, you can
- 13 bring it up in more detail if you would like.
- 14 Mr. Le?
- 15 MR. LE: Yeah, so -- yeah, quickly
- 16 before I have to go, I just want to add the item that
- 17 we brought up during the update -- our subcommittee
- 18 update around public awareness to talk about and
- 19 consider proposals so that we can provide guidance to
- 20 businesses regarding potential actions that we can do
- 21 and considerations around delay and enforcement, and
- 22 how that -- or delay in regulations and how that can
- 23 impact our enforcement.
- MS. URBAN: Thank you, Mr. Le.
- 25 Ms. de la Torre?

- 1 MS. DE LA TORRE: Apologies. Yes. So
- 2 my item is really regarding the budget process.
- 3 Through the budget process there is -- one of the
- 4 actions that the Agency can take is request a change in
- 5 the per diem, and I would like to add that to our
- 6 agenda preferably before we file our budget because
- 7 it's related to the budget process.
- 8 MS. URBAN: Got it. Thank you very
- 9 much.
- 10 Other --
- MR. LE: I have to --
- MS. URBAN: -- agenda --
- MR. LE: I have to drop off. Sorry.
- MS. URBAN: Thank you very much, Mr. Le.
- 15 Thank you for all of your service today and for all of
- 16 your work done early.
- MR. LE: Thank you.
- MS. URBAN: Thanks so much.
- 19 Further agenda items from Board Members?
- Mr. Thompson?
- 21 MR. THOMPSON: If we propose an agenda
- 22 item, we could change our mind; it does not have to be
- 23 on the agenda. The reason I'm bringing this up is --
- MS. URBAN: No, we will --
- MR. THOMPSON: -- if we could hold --

- 1 MS. URBAN: -- not hold you to this for
- 2 all time.
- 3 MR. THOMPSON: Forever. There was some
- 4 ambiguity on whether or not we needed any further
- 5 discussion of the process by which we're going to do --
- 6 consider changes to the rules. So I think we should
- 7 just consider put -- having that on the agenda. We
- 8 don't have to do it, but if there is a need for further
- 9 clarification, we might want to agendize that.
- 10 MS. URBAN: Yes. My understanding was
- 11 that we would move forward, but of course, if that runs
- 12 into something, it's obviously up for addition to an
- 13 agenda -- to a future agenda. Thank you, Mr. Thompson.
- 14 Mr. Soublet?
- 15 MR. SOUBLET: I just want to point out
- 16 that we currently have four Board Members, so we still
- 17 have a quorum present for a meeting.
- MS. URBAN: Oh, thank you very much, Mr.
- 19 Soublet, for reminding me to establish that. We do
- 20 still have a quorum, thank you.
- 21 Further agenda items from Board Members?
- Okay. Thank you all very much.
- 23 Are there suggested agenda items from
- 24 members of the public?
- 25 MR. SOLTANI: Please raise your hand

- 1 using the Zoom raised hand feature, and you'll be asked
- 2 to unmute.
- We have a few comments.
- 4 MS. URBAN: Very good.
- 5 MR. SOLTANI: Mr. -- or I'm going -- I
- 6 apologize in advance -- Olume -- O-L-U-M-E-S-E, you
- 7 have three minutes.
- 8 MR. OLUMESE: Thank you. Can you all
- 9 hear me?
- MS. SIERRA: Yes.
- 11 MR. OLUMESE: Okay. Yes. Thank you for
- 12 allowing my comment.
- 13 My name is Ehijele Olumese, and I'm an
- 14 attorney at Cooley, where we are advising a number of
- 15 clients on CCP compliance. As you know, the California
- 16 legislature did not act on proposals to further extend
- 17 the CCPA so-called HRM B2B exemptions, which are set to
- 18 expire on January 1st, 2023.
- Businesses now have only little more
- 20 than three months to comply with the CCPA as applied to
- 21 this currently exempt data, which includes personal
- 22 information about job candidates, employees, and a wide
- 23 range of business -- business contacts, among other
- 24 categories of individuals. Never before have US
- 25 businesses been required to address these categories of

- 1 data under a Federal or State privacy law of general
- 2 application, and none of the other comprehensive
- 3 privacy laws adopted in other US states will require
- 4 them to do so. Yet neither the CPPA nor the Attorney
- 5 General have provided guidance on this topic.
- Accordingly, we urge the Board to
- 7 address the following question at its next public
- 8 meeting.
- 9 Number 1, what guidance, if any, can
- 10 business -- businesses expect from the CPPA prior to
- 11 January 1, 2023, or how to address their obligations
- 12 relating to this data, whether within the first set of
- 13 CPPA regulations to take effect, or pursuant to the
- 14 CPPAs authority to provide guidance to businesses
- 15 beyond the four corners of the regulation?
- And number 2, what, if any, leniency can
- 17 businesses expect in the enforcement of the CCPA as
- 18 applied to the HRM B2B data, whether through a formal
- 19 grace period regulation providing compliance
- 20 flexibility, extensions of cure periods, or otherwise?
- 21 Thank you.
- MS. URBAN: Thank you very much, Mr.
- 23 Olumese.
- Next comment, please?
- 25 MR. SOLTANI: Please raise your hand if

- 1 you have a comment. I see Mr. Baca.
- 2 Mr. Baca, you have three minutes.
- 3 MR. BACA: Hello.
- 4 MR. SOLTANI: Please unmute yourself.
- 5 MR. BACA: I'm Rafa Baca. I would like
- 6 to, at least, suggest perhaps extending an opportunity
- 7 for discussing further regulatory frameworks outside of
- 8 the period, perhaps including the digital deputy act.org.
- 9 With that said, I am the author of that, and there are
- 10 some in -- there are some ideas that I would like to
- 11 convey, and to conclude that, was previously addressed
- 12 in Section 8.
- The idea is to provide State licensure
- 14 to software professionals to assist in enforcing the
- 15 rules of the Agency at the time software is being
- 16 developed in the day-to-day operations. At this time,
- 17 engineers, scientists, lawyers, doctors are licensed by
- 18 the State and often uphold the rules of ethics and are
- 19 required to be knowledgeable to so understand State
- 20 laws and regulations.
- This revenue-neutral idea, in a sense,
- 22 is a component of their licensure, and the renewal
- 23 fees -- or annual renewal fees that they must interact
- 24 with the regulatory Agency -- authority of this Agency
- 25 and thus, professionals who pay the State for such a

- 1 licensure. Again, I do have a law review article. I'm
- 2 more than willing to provide that at the proposed new
- 3 agenda item. Thank you so much for your time.
- 4 MS. URBAN: Thank you very much.
- 5 Are there further comments?
- 6 MR. SOLTANI: Please raise your hand
- 7 using the Zoom raised hand feature if you'd like to
- 8 make a comment.
- 9 You can also press star 9 on your cell
- 10 phone if you're dialing in to raise your hand.
- I see no hands raised.
- MS. URBAN: Thank you, Mr. Soltani.
- Thank you to members of the Board and
- 14 the public for comments on this agenda item.
- 15 And we will now turn to agenda item
- 16 number 10, which is adjournment.
- 17 I'd like to thank everybody -- Board
- 18 Members, staff, and members of the public who were
- 19 wonderfully engaged today for their contributions to
- 20 the meeting and to the Board's work.
- 21 May I have a motion to adjourn the
- 22 meeting?
- MS. DE LA TORRE: I move.
- MS. URBAN: Thank you, Ms. de la Torre.
- 25 May I have a second?

- 1 MS. SIERRA: I'll second.
- 2 MS. URBAN: Thank you, Ms. Sierra.
- 3 We have a motion to adjourn the meeting
- 4 from Ms. de la Torre and a second from Ms. Sierra, and
- 5 I will remind everyone that we do still have a quorum
- 6 of Board Members.
- 7 Mr. Soublet, could you please cover
- 8 the --
- 9 MR. SOUBLET: Ms. de la Torre?
- MS. DE LA TORRE: Aye.
- MR. SOUBLET: Ms. Sierra?
- MS. SIERRA: Aye.
- MR. SOUBLET: Mr. Thompson?
- MR. THOMPSON: Aye.
- MR. SOUBLET: Ms. Urban?
- MS. URBAN: Aye.
- MR. SOUBLET: We have four ayes and one
- 18 absent.
- MS. URBAN: Thank you very much, Mr.
- 20 Soublet.
- 21 The motion to adjourn has been approved
- 22 by a vote of four to nothing, with one person absent,
- 23 and this meeting of the California Privacy Protection
- 24 Agency Board is adjourned with my thanks to you all.
- 25 (End of recording)

1	TRANSCRIBER'S CERTIFICATE
2	
3	STATE OF CALIFORNIA
4	
5	BE IT KNOWN that the foregoing
6	proceedings were reported by Amanda Stockton, and
7	reduced to written form under my direction; that the
8	foregoing 151 pages constitute a full, true, and
9	accurate transcript; all done to the best of my skill
10	and ability.
11	DATED this 30th day of September, 2022.
12	
13	
14	
15	$\bigcap M \bigcap M$
16	Mmarch J. Jolan
17	AMANDA STOCKTON
18	CET-1323
19	
20	
21	
22	
23	
24	
25	